

Faculty	Arts and Humanities		
Home Department	English		
Module Topic	English for educational Development		
Generic Module Name	English for educational Development 117/127		
Alpha-numeric Code	EED117/EED127		
NQF Level	5		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered.	EED117 – First Semester EED127 – Second Semester		
Programmes in which the module is offered.	BSc (Sport and Exercise Science) (8051), BSc (Applied Geology) (3214), BSc (Biodiversity & Conservation Biology) (3217), BSc (Biotechnology) (3211), BSc (Environmental & Water Science) (3331), BSc (Mathematical & Statistical Sciences) (3227), BSc (Medical Bioscience) (3230), BSc (Physical Science) (3233)		
Level	1		
Main Outcomes	<p>The module's over-arching goals to help students develop the necessary skills that they will need to be successful scholars and scientists.</p> <p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> • Research topics by using appropriate databases and credible sources. • Integrate material from their research into their own writing. • Reference all sources used in their assignments. • Write an argumentative essay. • Write an assignment following the IMRaD structure. • Have a good understanding of ethics in science. • Have an awareness of the biases that may influence the construction of scientific knowledge and the experience of people of colour and women in science. 		
Main Content	<p>In addition to the practical skills students will learn and practice, the module is structured to encourage an open-minded attitude, curiosity and critical thinking.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • Science history • The construction of scientific knowledge • Bias in science • The problem of reproducibility in science • Science and ethics • Science and the environment 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combination	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
<i>Contact with lecturer: /tutor:</i>	41	<i>Lectures p.w.</i>	0
<i>Assignments & tasks:</i>	30	<i>Practicals p.w.</i>	0
<i>Assessments:</i>	4	<i>Tutorials p.w.</i>	0
<i>Practicals:</i>	0		
<i>Selfstudy:</i>	75		
<i>Other:</i>	0		

Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		