

<b>Faculty</b>	Community and Health Sciences
<b>Home Department</b>	Psychology
<b>Module Topic</b>	Community Psychology
<b>Generic Module Name</b>	Community Psychology 708
<b>Alpha-numeric Code</b>	<b>PSY708</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	20
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which the module will be offered</b>	BA Hons (Psych) (8753)
<b>Year level</b>	1
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Critically interrogate mainstream approaches.</li> <li>• Work in groups.</li> <li>• Collect, analyses and evaluate information.</li> <li>• Communicate effectively.</li> <li>• Develop problem solving skills.</li> <li>• Reflect on and explore effective learning strategies.</li> <li>• Be culturally and aesthetically sensitive.</li> <li>• Develop a social justice perspective.</li> <li>• Display content knowledge about the differences between mainstream and community psychology approaches.</li> <li>• Display a clear understanding historical perspectives of community psychology.</li> <li>• Display a clear understanding of the theoretical foundations of community psychology.</li> <li>• Display a clear understanding of the different community psychological intervention strategies.</li> <li>• Ability to apply understanding of genesis and management of psycho-social problems to their community.</li> <li>• Ability to implement some of the community psychological intervention strategies.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Introduction to community psychology.</li> <li>• Historical perspectives to community psychology.</li> <li>• Ecological perspective (theory and application).</li> <li>• Models of community psychology.</li> <li>• Intervention programmes in community psychology.</li> <li>• Understanding and management of HIV/AIDS.</li> <li>• Behavior change models.</li> <li>• Workshop training and implementation.</li> <li>• Support groups and mentor programmes.</li> <li>• Dealing with the abuse of women and children.</li> <li>• Risk and protective factors.</li> <li>• Critical perspectives to community psychology (e.g. Marxism).</li> </ul>
<b>Pre-Requisite Modules</b>	None
<b>Co-Requisite Modules</b>	None
<b>Prohibited Module Combination</b>	None

<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that does not require time-table</b>
Contact with lecturer / tutor:	28	<i>Lectures p.w.</i>	1	
Assignments & tasks:	56	<i>Practicals p.w.</i>	0	
Practical's:	0	<i>Tutorials p.w.</i>	0	
Assessments	3			
Self-study	56			
Other: Community Outreach;Skills training & Group work	33			
<b>Total Learning Time</b>	<b>200</b>			
<b>Methods Of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			