

Faculty	Community and Health Sciences
Home Department	Psychology
Module Topic	Psychological Assessment
Generic Module Name	Psychological Assessment 709
Alpha-numeric Code	PSY709
NQF Level	8
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which the module will be offered	BA Hons (Psych) (8753)
Year level	1
Main Outcomes	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> Conduct a clinical history taking interview; collect, analyze and interpret psychological data regarding the person's past and current level of functioning pertaining to emotional, social, cognitive and personality adjustment, as well as career decision making; work in groups; communicate effectively; develop problem solving skills; reflect on and explore effective intervention strategies; develop a social, cultural, legal and morally ethical perspective; develop a proficiency in certain selected psychometric assessment instruments; display an understanding of the processes of psychological assessment report writing; display an understanding and sensitivity of psychological assessment within the South African context; ability to critique articles on psychological assessment research.
Main Content	<ul style="list-style-type: none"> Introduction to psychometry; discussion of administrative issues, requirements and course-outline. Psychiatric History & Report Writing Mental Status Examination Ethics in Testing The Clinical Interview Intellectual Assessment: History, concepts and Intellectual Assessment Clinical Application, construction of tests, etc. Senior South African Intelligence Scale (SSAIS-R) Dynamic Assessment Infant and pre-school testing Educational Assessment in school settings Projective Tests: (i) History & general concepts etc. Projective Tests: (ii) Specific tests Thematic Apperception Test (TAT) Objective Personality Tests: (i) History & Concepts Objective Personality Tests: (i) Specific Tests 16 Personality Factor (16PF) MB-10 Interest Questionnaire Career Decision-making System Revised (CDM-R) Assessment & Culture/ Race/Gender Issues Neuro-psychological Assessment Forensic Assessment Interest Questionnaires Career Counselling

	• Computer Based Assessment		
Pre-Requisite Modules	None		
Co-Requisite Modules	None		
Prohibited Module Combination	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	28	<i>Lectures p.w.</i>	2
Assignments & tasks:	84	<i>Practicals p.w.</i>	0
Practical's:		<i>Tutorials p.w.</i>	0
Assessments	6		
Self-study	58		
Other: Community Outreach; Skills training & Group work	24		
Total Learning Time	200		
Methods Of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		