

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	Afrikaans en Nederlands		
<b>Module Topic</b>	Afrikaans Onomastics ( <i>Afrikaanse Naamkunde</i> )		
<b>Generic Module Name</b>	Afrikaans 322		
<b>Alpha-numeric Code</b>	AFR322		
<b>NQF Level</b>	7		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered.</b>	Second Semester		
<b>Programmes in which the module will be offered.</b>	BA (2101), BA Extended Programme (2612), BLIS (2201)		
<b>Year Level</b>	3		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to understand:</p> <ul style="list-style-type: none"> <li>• The linguistic representation, meaning differentiation and social nature of different name types.</li> <li>• The etymology of names.</li> <li>• The impact of contextual and/or historically based social forces on giving and transferring names.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• This module links to the second year module <i>Language as Social Construction</i>.</li> <li>• Apart from an investigation into the nature and focal points of Onomastics as a field of study, special attention is given to using pragmatic (contextual) analysis as a framework to study aspects such as the distinguishing nature of different name types (person, place and object), the historical origin and/or etymology of names and the linguistic manifestation of contextual factors and/or social forces in name giving.</li> </ul>		
<b>Pre-requisite modules</b>	AFR211, AFR212, AFR221, AFR222		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	1
<i>Assignments &amp; tasks:</i>	36	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Tests &amp; Examinations:</i>	6		
<i>Selfstudy:</i>	30		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		