

<b>Faculty</b>	Arts and Humanities
<b>Home Department</b>	Extended Curriculum Provision (ECP)
<b>Module Topic</b>	Communication Studies
<b>Generic Module Name</b>	Communication Studies 101
<b>Alpha-numeric Code</b>	<b>CST101</b>
<b>NQF Level</b>	5
<b>NQF Credit Value</b>	20
<b>Duration</b>	Year
<b>Proposed semester to be offered.</b>	Both Semesters
<b>Programmes in which the module will be offered</b>	BA ECP 2612
<b>Year level</b>	1
<b>Main Outcomes</b>	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Apply word processing skills to write assignments that demonstrate formal language and academic conventions (e.g. with attention to grammar and spelling, formatting of documents, referencing etc).</li> <li>• Utilize/navigate the course iKamva website in order to read course announcements, access a range of relevant resources (readings, slide presentations etc), submit assignments, and participate in discussions.</li> <li>• Develop and apply a variety of personal management and self-reliance skills in the context of their academic studies</li> <li>• Articulate their own research question as part of a short research proposal relevant to the topic of language and power in South African society.</li> <li>• Use various resources available in the Library to compile a short annotated reading list relevant to a specific topic for research.</li> <li>• Collaborate with other learners through group work, participatory discussion, oral presentations and participation in peer review processes/tasks.</li> <li>• Write a reflective report about the experience of participating in a group research project.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• This module includes attendance by students of two short courses that are offered by CIECT, Digital Academic Literacies (DAL) and Digital Media Studies (DML). DAL includes an introduction to the University Learning Management System (iKamva), Word-processing software, PowerPoint presentations, navigating the internet etc. [More needed about DML].</li> <li>• At the same time students learn foundational skills for effective communication (oral and written) in an academic environment. This aspect of the course includes focus on specific tools of everyday communication.</li> <li>• Lecture presentations and discussion sessions also introduce students to tools, strategies and resources to assist them with their adjustment to the university environment. The course combines input on how to deal with academic and psycho-social challenges by using a solution-focused approach with an overall approach to enable students to access appropriate mentoring, counselling and other relevant services.</li> <li>• As a course in Communication Studies, the module also</li> </ul>

	includes exploration of questions about language and power in the context of South Africa's multi-lingual and culturally diverse society. <ul style="list-style-type: none"> <li>This serves as an affirmative vehicle for an introduction to foundational skills for participating in a group research project that invites students to share their own knowledge, even as they learn how to conduct formal research.</li> </ul>			
<b>Pre-requisite modules</b>	None			
<b>Co-requisite modules</b>	None			
<b>Prohibited module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>		<b>Other teaching modes that does not require time-table</b>
Contact with lecturer:	50	Lectures p.w .	2	Contact with lecturer includes dedicated weekly consultation times; contact with tutor includes scheduled online tutorials and on-campus workshops; Practicals include either online or on-campus workshops with CIECT.
Contact with tutor:	30	Tutorials p.w .	1	
Practicals:	30	Practicals p.w .	1	
Assignments & tasks:	65			
Assessments:	25			
Other: Please specify	0			
<b>Total Learning Time</b>	<b>200</b>			
<b>Method of Student Assessment</b>	Continuous Assessment (CA): 100% Final Assessment (FA): %			
<b>Assessment Module type</b>	Continuous Assessment (CA)			