

<b>Faculty</b>	Economic & Management Sciences
<b>Home Department</b>	Institute for Social Development
<b>Module Topic</b>	Economics for Development
<b>Generic Module Name</b>	Economics for Development 832
<b>Alpha -numeric Code</b>	DVS832
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	24
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	First Semester
<b>Programmes in which module will be offered</b>	Master of Development Studies (1827)
<b>Year Level</b>	8
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Be thoroughly acquainted with the economic terminology and the economic theories relevant for the understanding of a number of key economic policies at the micro-, meso- and macro-level that are critical for development.</li> <li>• Have developed the ability to argue for or against the applicability of specific economic policies based on a rigorous theoretical and comparative analysis.</li> <li>• Have developed a thorough understanding of domestic and international as well as the economic, legal, political and cultural determinants of the variance in the developmental outcome of different economic policies across different countries.</li> <li>• Be acquainted with the political-economic development experiences of a broad range of developed and developing countries.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Overview, application and critical analysis of different institutional economic and political-economic theories relevant for a comparative analysis of the developmental outcome of different types of political-economic systems</li> <li>• Critical analysis of the developmental impact of the economic system, that is, different types of economic policies and economic institutions at the micro- (organisational), meso- (industry/market) and macro (economy) level. Policies and other institutions discussed vary depending on the interest and background of the students and the current developmental relevance and may comprise some of the following: <ul style="list-style-type: none"> <li>• Micro-level: property rights regimes (ownership), governance structures, contracting, corporate social responsibility, organisational culture etc.</li> <li>• meso-level: industry regulations, competition policies, market liberalisation, privatisations</li> <li>• Macro-level: inflation policies, monetary policies, (un)employment policies etc.</li> <li>• Critical analysis of the influence of the legal and judicial system on development</li> </ul> </li> <li>• Critical analysis of the influence of the political-constitutional system on development</li> <li>• Critical analysis of the international economic system (e.g. international treaties, multilateral agreements etc.)</li> </ul>

**Comment [1]:** Please confirm if module should be inactive

**Comment [2]:** active

**Comment [3]:** 30 credits

**Comment [4]:** 30

	<p>on development</p> <ul style="list-style-type: none"> <li>• Critical analysis of the influence of the cultural system, such as religions, social norms, collective beliefs and traditions on development</li> <li>• Critical discussion of the (systemic and non-systemic) determinants of the development and dynamics of economic and financial crises</li> <li>• Depending on the interest and background of the students as well as the current developmental relevance, up to 6 different country experiences from low, middle, and high income countries are discussed (such as, for example, China, South Africa, Argentine, Bolivia, Brazil, Malaysia, Germany, Sweden, India, Russia, Cuba etc.) and are systematically compared.</li> </ul>		
<b>Pre-requisite modules</b>	Preferably the honours in Comparative Economics, the masters in Poverty Alleviation and Public Finance or other courses or experiences which can provide the students with an equivalent economic background on development		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
Contact with lecturer: / tutor:	40	Lectures p.w.	0
Assignments & tasks:	100	Practicals p.w.	0
Practical's:	0	Tutorials p.w.	0
Assessments	3		
Self-study	100		
Other: Please specify			
<b>Total Learning Time</b>	<b>240</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		