

Faculty	Economic & Management Sciences
Home Department	Institute for Social Development
Module Topic	Urban and Regional Development
Generic Module Name	Urban and Regional Development 834
Alpha -numeric Code	DVS834
NQF Level	9
NQF Credit Value	24
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Master of Development Studies (1827)
Year Level	8
Main Outcomes	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> Understand key historical and contemporary concepts in rural development theory and practice. Ability to apply these concepts to case study material drawn from the current South African and Southern African context. Ability to critically engage in debate and discussion of current official policy thinking and theoretical frameworks in relation to rural development in South and Southern Africa. Ability to understand why some local rural development initiatives practices/interventions succeeded while others failed through application of theoretical tools to empirical situations. Ability to contribute to a critical debate regarding appropriate rural development strategies and general policy development for SA.
Main Content	<p>The Masters module broadly covers the same crucial aspects and themes covered in the Honours module with more concentrated focus on theories and some additional themes included.</p> <ul style="list-style-type: none"> Overview of the state of underdevelopment of the rural areas in Southern Africa with reference to rural poverty and its manifold of socio economic implications for both rural and urban areas Analysis of the main theories of rural development, dealing with both the establish approaches like modernization theory as well as the more recent holistic, postmodern and substantivist approaches including sustainable rural development paradigm Different agri economic models for Africa The Sustainable Rural Livelihood Approach as a methodological tool to the development of the rural areas Exploration and assessment of Government's contemporary conceptual thinking and policy implementation (ISRDS) regarding the sustainable economic transformation of the rural areas of SA. Micro and Rural Finance and MFIs as an critical interventionist strategy to sustainable rural development Pro – Poor Tourism and Sustainable Rural development The Land Reform Programme and its potential role in

Comment [1]: Please confirm if module is inactive

Comment [2]: module active

Comment [3]: 30 credits

Comment [4]: 30 credits

Comment [5]: 2nd semester

Comment [6]: 2nd semester

	(under) development of our rural hinterland. <ul style="list-style-type: none"> Rural Education: Sowing the Seeds of Learning The efficacy, sustainability and economic viability of contemporary Poverty Reduction Strategies Designing a conceptual framework for appropriate and sustainable agri rural development for SA		
Pre-requisite modules	Normal academic requirements relevant for entrée to Masters.		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer: / tutor:	28	Lectures p.w.	2
Assignments & tasks:	0	Practicals p.w.	0
Practical's:	0	Tutorials p.w.	0
Assessments	0		
Self-study	212		
Other: Please specify			
Total Learning Time	240		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Comment [7]: Please confirm CFA / FA