

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	Department of Religion and Theology		
<b>Module Topic</b>	Religions, Worldviews and Morality		
<b>Generic Module Name</b>	Ethics 121		
<b>Alpha-numeric Code</b>	ETH121		
<b>NQF level</b>	5		
<b>NQF Credit Value</b>	15		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered.</b>	Second Semester		
<b>Programmes in which the module is offered.</b>	BA (2101); BTH (2013)		
<b>Year Level</b>	1		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of what a worldview entails as a comprehensive system of ideas.</li> <li>• Identify several main types of worldviews against the backgrounds of selected world religions and leading secular traditions.</li> <li>• Critically explore the relationship between worldviews and moral codes.</li> <li>• Assess the contemporary meaning of moral codes operative in different religions and contemporary worldviews.</li> <li>• Demonstrate an understanding of and tolerance for diversity by exploring similarities and differences between these moral codes.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Selected religious and non-religious worldviews and the moral codes associated with them.</li> <li>• The origin and development of these worldviews</li> <li>• The presentation will involve a comparison of various worldviews from the West, the East and Africa and an examination of the interplay between worldviews and the moral codes associated with them.</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	45	<i>Lectures p.w.</i>	4
<i>Assignments &amp; tasks:</i>	50	<i>Practicals p.w.</i>	0
<i>Assessments:</i>	5	<i>Tutorials p.w.</i>	0
<i>Practicals:</i>	0		
<i>Selfstudy:</i>	50		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>150</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		