

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	Religion and Theology		
<b>Module Topic</b>	The Ethics of Gender and Human Sexuality		
<b>Generic Module Name</b>	Ethics 321		
<b>Alpha-numeric Code</b>	ETH321		
<b>NQF Level</b>	7		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second Semester		
<b>Programmes in which the module will be offered</b>	BA (2101); BTh (2013)		
<b>Year level</b>	3		
<b>Main Outcomes</b>	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Explain the process of 'sexual ethical thinking' within the broader understanding of morality.</li> <li>• Explain concepts such as gender, sex, sexuality, sexual identity and sexual embodiment.</li> <li>• Demonstrate an understanding of the dominant moral discourse around homosexuality and heteronormativity.</li> <li>• Explain the impact and influence of HIV and AIDS on moral discourse relating to human relationships in general and sexual relationships in particular.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Critical reflection on ethical concepts and ethical thinking regarding morality in general and sexual morality in particular.</li> <li>• How socially constructed gender roles and gender power relations impact on discourse relating to human sexuality.</li> <li>• An introduction to theories of responsibility</li> <li>• Sexual identity and the 'polarized thinking' of homosexuality /heterosexuality</li> <li>• The role of HIV and AIDS in shaping the discourse about sex and sexuality.</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	30	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0
<i>Assessments:</i>	4		
<i>Selfstudy:</i>	40		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		