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| Faculty | Arts and Humanities | | |
| Home Department | Geography, Environmental Studies and Tourism | | |
| Module Topic | Space, Place and Mobility in Southern Africa | | |
| Generic Module Name | Geography 225 | | |
| Alpha-numeric Code | GES225 | | |
| NQF Level | 6 | | |
| NQF Credit Value | 20 | | |
| Duration | Semester | | |
| Proposed semester to be offered. | First Semester | | |
| Programmes in which the module will be offered. | BA (2101), BA Extended Programme (2612) | | |
| Year Level | 2 | | |
| Main Outcomes | <p>On completion of the module students should be able to:</p> <ul style="list-style-type: none"> • Understand the concept of contested spatialities. • Demonstrate a theoretically informed understanding of changing space/time relationships in the 'global village. • Discuss the function of mobility in the contemporary world. • Demonstrate a critical understanding of global and local migration and its implications. • Demonstrate an understanding of the processes of urbanization in the global south. • Demonstrate a clear understanding of socio-economic and environmental challenges facing African cities. • Demonstrate a clear understanding of contestations over land in South Africa. | | |
| Main Content | <p>Mobility:</p> <ul style="list-style-type: none"> • Defining mobility in the contemporary world with a specific focus on the global South and the ways in which humans, animals, objects, information and capital move; • Mobilities in African cities <p>Migration:</p> <ul style="list-style-type: none"> • Migration in the African context; • Migration and trans-national identities; • Forced migration and the concept of diaspora; <p>Urban geography:</p> <ul style="list-style-type: none"> • The African city • Globalization and urbanization • Urban sustainability <p>Land issues:</p> <ul style="list-style-type: none"> • The politics of land and landscape • The South African land reform programme | | |
| Pre-requisite modules | GES111 and GES121 | | |
| Co-requisite modules | None | | |
| Prohibited module Combination | None | | |
| Breakdown of Learning Time | Hours | Timetable Requirement per week | Other teaching modes that does not require time-table |
| <i>Contact with lecturer / tutor:</i> | 24 | <i>Lectures p.w.</i> | 2 |
| <i>Assignments & tasks:</i> | 66 | <i>Practicals p.w.</i> | 0 |
| <i>Tutorials:</i> | 12 | <i>Tutorials p.w.</i> | 1 |
| <i>Assessments:</i> | 16 | | |

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| <i>Selfstudy:</i> | 78 | | | |
| <i>Other:</i> | 8 | | | |
| Total Learning Time | 200 | | | |
| Methods of Student Assessment | Continuous Assessment (CA): 50% Final Assessment (FA): 50% | | | |
| Assessment Module type | Continuous and Final Assessment (CFA) | | | |