

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	Geography, Environmental Studies and Tourism		
<b>Module Topic</b>	Geographic Information Systems		
<b>Generic Module Name</b>	Geography 323		
<b>Alpha-numeric Code</b>	<b>GES323</b>		
<b>NQF Level</b>	7		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which the module will be offered</b>	BA (2101)		
<b>Year level</b>	3		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Describe the components and capabilities of a good GIS.</li> <li>• Explain the basic measures and analytical methods available in GIS.</li> <li>• Demonstrate the principles of good map design.</li> <li>• Compare the advantages and disadvantages of different data sources.</li> <li>• Evaluate the suitability of vector and / or raster based data models for specific tasks.</li> <li>• Develop and undertake spatial analyses of your own design.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Theoretical principles of GIS</li> <li>• Methods of spatial analysis</li> <li>• Fundamentals of map design</li> <li>• Applications of GIS</li> <li>• Data types and sources used in GIS</li> </ul>		
<b>Pre-requisite modules</b>	GES226 with minimum 60% final mark		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	14	<i>Lectures p.w.</i>	1
<i>Assignments &amp; tasks:</i>	20	<i>Practicals p.w.</i>	2
<i>Practicals:</i>	24	<i>Tutorials p.w.</i>	0
<i>Assessments:</i>	12		
<i>Selfstudy:</i>	30		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		