

<b>Home Department</b>	Geography and Environmental Studies	
<b>Module description</b>	Masters Thesis	
<b>Generic module name</b>	Masters Thesis	
<b>Alpha-numeric code</b>	GES801/GES802	
<b>Module numeric code</b>		
<b>Credit Value</b>	180	
<b>Duration</b>	Y	
<b>Module Type</b>	P	
<b>Level</b>	9	
<b>Main Outcomes</b>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• understand sequential stages of research problem identification and conceptualization, literature review; methodology; data collection; data analysis; research presentation.</li> <li>• have acquired practical experience doing, revising and completing each phase of research</li> <li>• have acquired research experience working alongside a supervisor.</li> <li>• have acquired and practiced presentation skills and public speaking experience in research seminars.</li> <li>• have written a Masters Thesis based on independent research.</li> </ul>	
<b>Main Content</b>	<p>Independent and supervised work and seminars involving:</p> <ul style="list-style-type: none"> <li>• identification/selection and refinement of research topic</li> <li>• identification of research problem and aims/objectives</li> <li>• literature search and synthesis; literature critique and review</li> <li>• research design/methodology</li> <li>• review of ethical issues where appropriate</li> <li>• fieldwork as appropriate which may include: administration of questionnaires; key interviews; laboratory work; GIS and mapping work</li> <li>• recording, coding, mapping as appropriate</li> <li>• data analysis and interpretation</li> <li>• preparation of short proposal</li> <li>• seminar presentation of proposed research</li> <li>• seminar presentation of results of research</li> <li>• compiling research report</li> </ul>	
<b>Pre-requisites</b>	BA (Hons)	
<b>Co-requisites</b>	None	
<b>Prohibited Combinations</b>	None	
<b>Breakdown of Learning Time</b>	Hours	
<b>Total Learning Time</b>	180	Proposal development, execution of research, analysis and writing of Masters Thesis, including regular meetings and reports to supervisor
<b>Methods of Student Assessment</b>	1 written report 50% 2 seminar presentations including participation (25% each seminar)	