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| Faculty | Arts and Humanities | | |
| Home Department | Religion and Theology | | |
| Module Topic | Rhetoric and Interpretation | | |
| Generic Module Name | Hermeneutics 121 | | |
| Alpha-numeric Code | HER121 | | |
| NQF Level | 5 | | |
| NQF Credit Value | 15 | | |
| Duration | Semester | | |
| Proposed semester to be offered. | Second Semester | | |
| Programmes in which the module will be offered. | BA (2101); BTh (2013) | | |
| Year Level | 1 | | |
| Main Outcomes | <p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> • Outline the history of rhetoric as a discipline. • Give an explanatory account of the main features of classical and modern rhetorical theory, exhibiting an understanding of the aims, terminology, resources and typical problems of rhetoric. • Construct or analyze a rhetorical performance using the resources provided by rhetorical theory. • Explain the inevitability of interpretation and outline the hermeneutical problem. • Give a brief explanatory account of the various factors that play a role in interpretation and of the resources, methods and pitfalls of interpretation (with practical examples). • Apply their knowledge of hermeneutical theory by interpreting brief texts in a critical way. | | |
| Main Content | <ul style="list-style-type: none"> • The aims and problems of rhetoric; rhetoric and ethics • A brief history of the discipline • Classical rhetorical theory: the resources of argumentation and ornamentation • Modern developments in rhetorical theory. • The necessity and inevitability of interpretation • Improving interpretative skills • Factors and complications in interpretation • Hermeneutics as reflection on interpretation • Guidelines for adequate interpretation. | | |
| Pre-requisites | None | | |
| Co-requisites | None | | |
| Prohibited module Combinations | None | | |
| Breakdown of Learning Time | Hours | Timetable Requirement per week | Other teaching modes that does not require time-table |
| <i>Contact with lecturer / tutor:</i> | 52 | <i>Lectures p.w.</i> | 4 |
| <i>Assignments & tasks:</i> | 42 | <i>Practicals p.w.</i> | 0 |
| <i>Practicals:</i> | 0 | <i>Tutorials p.w.</i> | 0 |
| <i>Assessments:</i> | 6 | | |
| <i>Selfstudy:</i> | 50 | | |
| Total Learning Time | 150 | | |
| Methods of Student Assessment | Continuous Assessment (CA): 60% Final Assessment (FA): 40% | | |
| Assessment Module type | Continuous and Final Assessment (CFA) | | |