

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	History		
<b>Module Topic</b>	History and Evidence: Selected Themes in African Histories from the Tenth to the Nineteenth Centuries		
<b>Generic Module Name</b>	History 154		
<b>Alpha-numeric Code</b>	<b>HIS154</b>		
<b>NQF Level</b>	5		
<b>NQF Credit Value</b>	15		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered.</b>	Second Semester		
<b>Programmes in which the module will be offered.</b>	BA (2101), BA Extended Programme (2612), B LIS (2201), BA SRES (8061), LLB 4 Year (7161)(7162), LLB 5 Year (7171)(7172)		
<b>Year Level</b>	1		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify historical evidence</li> <li>• Distinguish between different forms of evidence</li> <li>• Evaluate the validity of historical evidence</li> <li>• Show how evidence is used to construct an historical argument</li> <li>• Use evidence to construct an historical argument</li> </ul>		
<b>Main Content</b>	<p>The course uses key debates on historical events that took place in Africa around 900 to 1900. It uses different case studies to:</p> <ul style="list-style-type: none"> <li>• Show how historians back up their arguments by using different forms of evidence,</li> <li>• discuss the usefulness or otherwise of different sources of evidence for constructing precolonial African histories,</li> <li>• engage the constructions of precolonial African histories in different</li> <li>• forms and genres, such as oral narratives, literary texts and visual technologies</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	56	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	57	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments:</i>	4		
<i>Selfstudy:</i>	33		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>150</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		