

<b>Faculty</b>	Arts and Humanities			
<b>Home Department</b>	History			
<b>Module Topic</b>	Gender and Colonialism			
<b>Generic Module Name</b>	History 224			
<b>Alpha-numeric Code</b>	<b>HIS224</b>			
<b>NQF Level</b>	6			
<b>NQF Credit Value</b>	20			
<b>Duration</b>	Semester			
<b>Proposed semester to be offered.</b>	Second Semester			
<b>Programmes in which the module will be offered</b>	BA (2101), BA Extended Programme (2612), BLIS (2201), BED (Social Science, Language and EMS) (4515), BA Sport Recreation and Exercise Science (8061),			
<b>Year level</b>	2			
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Gaining an understanding of recent historiography concerning the formation of colonial communities</li> <li>• Demonstrate an understanding of the relationship between gender, race and sexuality in the colonial period</li> <li>• Critically evaluate the role of gender in colonial communities</li> <li>• Gain an understanding of the historical development of feminine and masculine identities and roles</li> </ul>			
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The gendered nature of colonial enterprises</li> <li>• The relationship between sexuality and race under colonial rule</li> <li>• The making of masculinities and female roles historically</li> </ul>			
<b>Pre-requisite modules</b>	None			
<b>Co-requisite modules</b>	None			
<b>Prohibited module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Time-table Requirement per week</b>		<b>Other teaching modes that does not require time-table</b>
Contact with lecturer / tutor:	42	Lectures p.w.	2	
Assignments & tasks:	58	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessments	4			
Selfstudy	96			
Other: Please specify	0			
<b>Total Learning Time</b>	<b>200</b>			
<b>Method of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			