

<b>Faculty</b>	Arts and Humanities			
<b>Home Department</b>	Linguistics			
<b>Module Topic</b>	Language, Identity and Society			
<b>Generic Module Name</b>	Language and Communication Studies 213			
<b>Alpha-numeric Code</b>	LCS213			
<b>NQF Level</b>	6			
<b>NQF Credit Value</b>	10			
<b>Duration</b>	Semester			
<b>Proposed semester to be offered.</b>	Second Semester			
<b>Programmes in which the module will be offered.</b>	BA (2101); BLIS (2201)			
<b>Year Level</b>	2			
<b>Main Outcomes</b>	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>Analyse how language shapes the identities of individuals, groups and communities in a globalising world, using contemporary theories of language and identity.</li> <li>Explain what is meant by language variation at individual and societal levels.</li> <li>Describe factors affecting language vitality, maintenance and shift.</li> <li>Discuss how language attitudes and beliefs are shaped by family history, socialization, education and the media.</li> </ul>			
<b>Main Content</b>	<ul style="list-style-type: none"> <li>Contemporary approaches to language and identity.</li> <li>Social and personal identities in relation to language.</li> <li>Research methods in Sociolinguistics.</li> <li>Current and emerging theories of individual and social bi/multilingualism.</li> <li>Language vitality, maintenance and shift as social constructs.</li> <li>Language variation.</li> <li>'Glocalization': language, identity and migration</li> </ul>			
<b>Pre-requisite modules</b>	LCS 111 and LCS 121			
<b>Co-requisite modules</b>	None			
<b>Prohibited module Combination</b>	None			
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	1	
<i>Assignments &amp; tasks:</i>	32	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0.5	
<i>Assessments:</i>	4			
<i>Selfstudy:</i>	36			
<i>Other:</i>	0			
<b>Total Learning Time</b>	<b>100</b>			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			