

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	Linguistics		
<b>Module Topic</b>	Multilingualism		
<b>Generic Module Name</b>	Multilingualism 311		
<b>Alpha-numeric Code</b>	LCS311		
<b>NQF Level</b>	7		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which the module will be offered</b>	BA (2101); BLIS (2201)		
<b>Year level</b>	3		
<b>Main Outcomes</b>	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Define and explain different conceptions of multilingualism.</li> <li>• Critically reflect on the ways in which language is the most visible sign of social change.</li> <li>• Evaluate existing language policies;</li> <li>• Reflect on the role of multilingualism in the democratic state.</li> <li>• Rethink the effect of globalization and migration on contemporary conceptions of multilingualism.</li> <li>• Critically engage with, and respond to, multilingual, multimodal lecture notes and podcasts.</li> <li>• Elaborate on the richness of their individual multilingual repertoires.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Multilingualism and recent developments in Linguistics;</li> <li>• Responses of different eras to multilingualism;</li> <li>• A typology of societal multilingualism;</li> <li>• Individual and family multilingualism revisited;</li> <li>• Multilingualism and democracy;</li> <li>• Challenges of multilingualism in post-colonial African states;</li> <li>• Language Policy;</li> <li>• Late-modern multilingualism;</li> <li>• Mobile communication;</li> <li>• Migration and superdiversity;</li> <li>• Countering globalization – new and remaining barriers.</li> </ul>		
<b>Pre-requisite modules</b>	LCS 213 & 3 other 2 <sup>nd</sup> year LCS modules (LCS211, LCS212, LCS221, LCS222, LCS223)		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	1
<i>Assignments &amp; tasks:</i>	32	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	0.5
<i>Assessments:</i>	5		
<i>Selfstudy:</i>	35		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>100</b>		
<b>Methods of Student</b>	Continuous Assessment (CA): 60%		

<b>Assessment</b>	Final Assessment (FA): 40%
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)