

Faculty	Arts and Humanities		
Home Department	Linguistics		
Module Topic	Advanced Studies in Functional Grammar		
Generic Module Name	Language and Communication Studies 314		
Alpha-numeric Code	LCS314		
NQF Level	7		
NQF Credit Value	10		
Duration	Semester		
Proposed semester to be offered	Second Semester		
Programmes in which the module will be offered	BA (2101), BLIS (2201)		
Year level	3		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> Realize that grammar is used for the purpose of creating specific kinds of meaning. Identify the relevant grammatical constituents appropriate for the kind of analysis and interpretation they want to achieve. Take an extended text and then break it down into analyzable units called clauses, which are called “the hub of the grammar”. Explain how language is used to enact social relationships (the interpersonal metafunction) and then use the grammatical system of mood, modality and evaluation to analyse texts. Explain how language is used to construe experience (the experiential metafunction) and then use the system of transitivity to analyse texts. Explain how language is used to organize a text (the textual metafunction) and then to analyse a text by using the grammatical system of theme and rheme. 		
Main Content	<p>Topics include the following:</p> <ul style="list-style-type: none"> Constituency: How language is structured for use Analysing extended texts by identifying individual clauses Interpersonal meanings in texts Experiential meaning in texts Textual meanings in texts The grammatical system used for analyzing interpersonal, experiential and textual meanings 		
Pre-requisite modules	LCS212 (required), LCS222 (recommended)		
Co-requisite modules	None		
Prohibited module Combination	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
<i>Contact with lecturer / tutor:</i>	28	<i>Lectures p.w.</i>	1
<i>Assignments & tasks:</i>	32	<i>Practicals p.w.</i>	0
<i>Long paper/project:</i>	0	<i>Tutorials p.w.</i>	0.5
<i>Assessments:</i>	5		

<i>Selfstudy:</i>	35			
<i>Other:</i>	0			
Total Learning Time	100			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			