

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	Linguistics		
<b>Module Topic</b>	Literacy Studies		
<b>Generic Module Name</b>	Language and Communication Studies 323		
<b>Alpha-numeric Code</b>	LCS323		
<b>NQF Level</b>	7		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second Semester		
<b>Programmes in which the module will be offered</b>	BA (2101); BLIS (2201)		
<b>Year level</b>	3		
<b>Main Outcomes</b>	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>Understand international and South African patterns of literacy and the debates on the relationship between literacy and development.</li> <li>Be familiar with 3 approaches to literacy (skills-based, social practices, transformative) and their implications for curriculum and methodology.</li> <li>Understand literacies as social practices and analyse associated events and practices.</li> <li>Understand and be able to analyse interactive approaches to reading, process and product approaches to writing, hypothesis-formation in emergent writing.</li> <li>Demonstrate increased confidence in their own academic ability and presentation skills.</li> </ul>		
<b>Main Content</b>	<p>This course explores new views of reading and writing, which place literacy in its social context. Topics include:</p> <ul style="list-style-type: none"> <li>The politics of literacy; literacy and gender; literacy and power;</li> <li>The relationship between literacy and development;</li> <li>The social basis of literacy;</li> <li>Differences between written and spoken language;</li> <li>How literacy practices vary in different domains of life, such as home, education and work;</li> <li>Literacies in relation to new technologies; e-literacy; the future of literacy;</li> <li>Cross-cultural literacy practices; multilingual literacy; second language literacy, multiliteracies.</li> </ul>		
<b>Pre-requisite modules</b>	Any 4 2 <sup>nd</sup> year LCS modules (LCS211, LCS212, LCS213, LCS221, LCS222, LCS223)		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	19	<i>Lectures p.w.</i>	1
<i>Assignments &amp; tasks:</i>	30	<i>Practicals p.w.</i>	0
<i>Long paper/project:</i>	0	<i>Tutorials p.w.</i>	0.5
<i>Assessments:</i>	6		
<i>Selfstudy:</i>	45		
<i>Other:</i>	0		

<b>Total Learning Time</b>	<b>100</b>			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			