

Faculty	Arts and Humanities		
Home Department	Linguistics		
Module Topic	Language Pathology		
Generic Module Name	Language and Communication Studies 325		
Alpha-numeric Code	LCS325		
NQF Level	7		
NQF Credit Value	10		
Duration	Semester		
Proposed semester to be offered	Second Semester		
Programmes in which the module will be offered	BA (2101); BLIS (2201)		
Year level	3		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Explain key concepts pertaining to the acquisition of language, the structure of the brain and the representation of language in the brain and to the way in which linguistic theory and aphasia are interrelated. • Analyse language in order to identify the features of 'normal' language and language development as well as to describe the features of 'exceptional' language and language development. • Explain the way in which language breakdown confirms theoretical claims about language 		
Main Content	<p>The following areas need to covered:</p> <ul style="list-style-type: none"> • Characteristics and phases in the acquisition of language in 'unexceptional' circumstances • The structure of the brain • The representation of language in the brain • Types of language breakdown 		
Pre-requisite modules	LCS212 and 3 other LCS 2 nd year modules (LCS211, LCS213, LCS221, LCS222, LCS223)		
Co-requisite modules	None		
Prohibited module Combination	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
<i>Contact with lecturer / tutor:</i>	19	<i>Lectures p.w.</i>	1
<i>Assignments & tasks:</i>	35	<i>Practicals p.w.</i>	0
<i>Long paper/project:</i>	0	<i>Tutorials p.w.</i>	0.5
<i>Assessments:</i>	6		
<i>Selfstudy:</i>	45		
<i>Other:</i>	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		