

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	Library and Information Science		
<b>Module Topic</b>	Introduction to information literacy		
<b>Generic Module Name</b>	Library Science 121		
<b>Alpha-numeric Code</b>	<b>LIB121</b>		
<b>NQF Level</b>	5		
<b>NQF Credit Value</b>	15		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered.</b>	First Semester		
<b>Programmes in which the module will be offered.</b>	BA (2101); BLIS (2201); BA Extended Programme (2612)		
<b>Year Level</b>	1		
<b>Main Outcomes</b>	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Explain the role of information in the information age and the functioning of the information society.</li> <li>• Use cognitive skills of analyzing, accessing, locating, using, organizing, synthesizing and communicating both printed and electronic information.</li> <li>• Identify key words.</li> <li>• Use the library catalogue, indexes and abstracts, and databases.</li> <li>• Evaluate information found and write an academic essay.</li> <li>• Use the computer to access, organize, present and communicate information; word process documents and create spread sheets.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• Information age and society;</li> <li>• Information literacy skills: Define the problem; identify the information need; determine all possible sources; select the best sources; locate sources; find information within sources; extract relevant information; organize information to present the result; evaluate the result &amp; process;</li> <li>• Keyboard proficiency; computer literacy theory; creating text and text editing; managing files and creating folders tables, charts &amp; graphics; Headers, footers, borders;</li> <li>• Spread sheets; Power point presentations; Internet &amp; e-mail.</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	19	<i>Lectures p.w.</i>	1
<i>Practical excercises:</i>	38	<i>Practicals p.w.</i>	2
<i>Academic essay:</i>	30	<i>Tutorials p.w.</i>	0
<i>Assessments:</i>	3		
<i>Selfstudy:</i>	60		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>150</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		