

Faculty	Arts and Humanities
Home Department	Linguistics
Module Topic	Multilingualism
Generic Module Name	Linguistics 735
Alpha-numeric Code	LIN735
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered.	First Semester
Programmes in which the module will be offered.	BA Honours full-time (2731) BA Honours part-time (2701)
Year Level	1
Main Outcomes	<p>On completion of this module students should be able to: The module aims to develop an understanding of the main characteristics of multilingualism in Africa.</p> <ul style="list-style-type: none"> • To evaluate policy options available to a multilingual society. • To analyse the main theoretical issues relevant for multilingual societies. • To evaluate enabling strategies used in education in multilingual societies. • To critique the social justice issues on which an enabling curriculum should be based. • To critique the link between language and (ethnic) identity. • To critique the notion that languages are whole bounded systems. • To critique the ideologies of language and nationhood. <p>The module also aims to develop an understanding of the multilingual individual, students should be able to:</p> <ul style="list-style-type: none"> • Evaluate different theoretical models of the multilingual individual. • Show familiarity and be able to evaluate theories on the effects of multilingualism on the individual in terms of linguistic and cognitive effects.
Main Content	<p>Topics covered will include:</p> <ul style="list-style-type: none"> • Definitions, distinctions, typologies and description of bilingualism. • Bilingualism and multilingualism in society, looking at issues such as language choice, language dominance, the position of minority and majority languages, language shift, language decline and language death. • Multilingualism as social practice • Hybridity, mobility, code-alternation and alternative discourse practices • Monolingual/monoglot biases in multilingualism research • Performativity, stylization of identities and speech forms, and repertoires • Crosslinguistic influence in language and cognition • Linguistic and conceptual transfer
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combination	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
<i>Contact with lecturer / tutor:</i>	29	<i>Lectures p.w.</i>	0	
<i>Assignments & Tasks:</i>	100	<i>Practicals p.w.</i>	0	
<i>Assessments:</i>	6	<i>Tutorials p.w.</i>	0	
<i>Self-study:</i>	165			
<i>Practicals:</i>	0			
<i>Other:</i>	0			
Total learning time:	300			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			