

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	Linguistics		
<b>Module Topic</b>	Sociolinguistics		
<b>Generic Module Name</b>	Linguistics 745		
<b>Alpha-numeric Code</b>	LIN745		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	30		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered.</b>	Both Semester		
<b>Programmes in which the module will be offered.</b>	BA Honours full-time (2731) BA Honours part-time (2701)		
<b>Year Level</b>	1		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate mastery of key conceptual notions and methodological insights from sociolinguistic theory.</li> <li>• Productively apply concepts and perspectives from sociolinguistics to an understanding of the social aspects of education and multilingualism in the African context.</li> <li>• Design and implement a small scale study on social variation in language with due attention paid to methodologies of data collection as well as theoretical notions of how language, specifically multilingualism, is organized in society.</li> </ul>		
<b>Main Content</b>	<p>Topics covered comprise basic sociolinguistic concepts such as:</p> <ul style="list-style-type: none"> <li>• Linguistic variant, speech community, social network, multilingualism , diglossia, pidgin and Creole,</li> <li>• Language attitudes, norm, language standardization.</li> <li>• Different theoretical and methodological approaches to the study of language in society such as conversational analysis,</li> <li>• The ethnography of communication, the sociology of language and variationist sociolinguistics. A core feature of the module will be a focus on the school as a key institution in the distribution of social, cultural and linguistic capital and the role of language and multilingualism in this,</li> <li>• The importance of language/multilingualism in the construction of social, ethnic, racial and gender identity and in the representation of social stereotypes will be addressed, and the implications of this for educational success explored.</li> <li>• The impact of globalization and the importance of language in discourses of modernity and tradition for an understanding of language in society will be discussed.</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	29	<i>Lectures p.w.</i>	0
<i>Assignments &amp; Tasks:</i>	100	<i>Practicals p.w.</i>	0
<i>Assessments:</i>	6	<i>Tutorials p.w.</i>	0

<i>Self-study:</i>	165			
<i>Practicals:</i>	0			
<i>Other:</i>	0			
<b>Total learning time:</b>	<b>300</b>			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			