

<b>Faculty</b>	Arts and Humanities
<b>Home Department</b>	Linguistics
<b>Module Topic</b>	Multilingualism (Cognitive and Societal Aspects)
<b>Generic Module Name</b>	Linguistics 835
<b>Alpha-numeric Code</b>	<b>LIN835</b>
<b>NQF Level</b>	9
<b>NQF Credit Value</b>	30
<b>Duration</b>	Semester
<b>Proposed semester to be offered.</b>	First Semester
<b>Programmes in which the module will be offered.</b>	MA Structured (2808)
<b>Year Level</b>	1
<b>Main Outcomes</b>	<p>The module aims to develop an understanding of the main characteristics of multilingualism in Africa.</p> <p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• To evaluate policy options available to a multilingual society.</li> <li>• To analyse the main theoretical issues relevant for multilingual societies.</li> <li>• To evaluate enabling strategies used in education in multilingual societies.</li> <li>• To critique the social justice issues on which an enabling curriculum should be based.</li> <li>• To critique the link between language and (ethnic) identity.</li> <li>• To critique the notion that languages are whole bounded systems.</li> <li>• To critique the ideologies of language and nationhood.</li> </ul> <p>The module also aims to develop an understanding of the multilingual individual, students should be able to:</p> <ul style="list-style-type: none"> <li>• Evaluate different theoretical models of the multilingual individual.</li> <li>• Show familiarity and an ability to evaluate theories on the effects of multilingualism on the individual in terms of linguistic and cognitive effects.</li> </ul>
<b>Main Content</b>	<p>Topics covered will include:</p> <ul style="list-style-type: none"> <li>• Definitions, distinctions, typologies and description of bilingualism.</li> <li>• Bilingualism and multilingualism in society, looking at issues such as language choice, language dominance, the position of minority and majority languages, language shift, language decline and language death.</li> <li>• Multilingualism as social practice</li> <li>• Hybridity, mobility, code-alternation and alternative discourse practices</li> <li>• Monolingual/monoglot biases in multilingualism research</li> <li>• Performativity, stylization of identities and speech forms, and repertoires</li> <li>• Crosslinguistic influence in language and cognition</li> <li>• Linguistic and conceptual transfer</li> </ul>
<b>Pre-requisite modules</b>	None
<b>Co-requisite modules</b>	None
<b>Prohibited module Combination</b>	None

<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>		<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecture: / tutor:</i>	29	<i>Lectures p.w.</i>	0	
<i>Assignments &amp; tasks:</i>	100	<i>Practicals p.w.</i>	0	
<i>Assessments:</i>	6	<i>Tutorials p.w.</i>	0	
<i>Selfstudy:</i>	165			
<i>Practicals:</i>	0			
<i>Other:</i>	0			
<b>Total Learning Time</b>	<b>300</b>			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			