

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	Linguistics		
<b>Module Topic</b>	Multilingual Education, Language Planning and Policy		
<b>Generic Module Name</b>	Linguistics 836		
<b>Alpha-numeric Code</b>	LIN836		
<b>NQF Level</b>	9		
<b>NQF Credit Value</b>	30		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered.</b>	Second Semester		
<b>Programmes in which the module will be offered.</b>	MA Structured (2808)		
<b>Year Level</b>	1		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Reflect critically on arguments and discourses in multilingual education from the perspective of how they illustrate particular stances on a politics of language.</li> <li>• Contextualize issues of multilingualism more generally within relevant historical, sociopolitical and ideological frameworks.</li> <li>• Critically address the assumptions and workings of different models of language planning and policy.</li> </ul>		
<b>Main Content</b>	<p>Issues addressed are</p> <ul style="list-style-type: none"> <li>• Historical and contemporary discourses of language planning and policy.</li> <li>• Language planning in national development and social transformation.</li> <li>• Language planning and identity planning</li> <li>• Multilingualism and education in language (and literacy) planning.</li> <li>• The selection, codification, and standardization of language practices and the implications of this for educational language planning.</li> <li>• Notion of minority language, language shift and maintenance, revitalization and revival.</li> <li>• Linguistic human rights and linguistic citizenship.</li> <li>• Language and economy, language in globalization, and language and ethics.</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	LIN736		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	29	<i>Lectures p.w.</i>	0
<i>Assignments &amp; tasks:</i>	100	<i>Practicals p.w.</i>	0
<i>Assessments:</i>	6	<i>Tutorials p.w.</i>	0
<i>Selfstudy:</i>	165		
<i>Practicals:</i>	0		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		