

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	Linguistics		
<b>Module Topic</b>	Formal Language Studies		
<b>Generic Module Name</b>	Linguistics 837		
<b>Alpha-numeric Code</b>	LIN837		
<b>NQF Level</b>	9		
<b>NQF Credit Value</b>	30		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered.</b>	First or Second Semester		
<b>Programmes in which the module will be offered.</b>	MA Structured (2808)		
<b>Year Level</b>	1		
<b>Main Outcomes</b>	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Characterize the main approaches to the study of language and characterise the formal study of language.</li> <li>• Analyse how the nature, acquisition, use, and evolution of language should inform a formal theory of language.</li> <li>• Identify syntactic categories and constituent structure in (un)familiar languages.</li> <li>• Demonstrate appropriate working knowledge of (i) structure in the nominal and clausal domains, and (ii) argument structure and grammatical dependencies.</li> <li>• Confidently approach the analysis of data sets from (un)familiar languages.</li> <li>• Write a coherent and logically argued review of published analyses, demonstrating a familiarity with widely used terminology and the technical issues at stake.</li> </ul>		
<b>Main Content</b>	<p>Basic tenets of Generative Grammar:</p> <ul style="list-style-type: none"> <li>• Two approaches to the study of language (I- and E-Language)</li> <li>• Leading ideas and problems guiding inquiry in the field</li> <li>• Historical overview of the field: from Principles &amp; Parameters Theory (P&amp;P) to the Minimalist Programme (MP)</li> </ul> <p>Key elements of Principles &amp; Parameters Theory:</p> <ul style="list-style-type: none"> <li>• Bounding Theory</li> <li>• C-command and Government Theory</li> <li>• Theta Theory</li> <li>• Case Theory</li> <li>• Binding Theory</li> <li>• Control Theory</li> </ul> <p>Implementing core insights from P&amp;P in MP. Extension and application of the theory to an applied domain, e.g. language variation, contact, change, acquisition, speech acts and/or information structure.</p>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	26	<i>Lectures p.w.</i>	0
<i>Assignments &amp; tasks:</i>	120	<i>Practicals p.w.</i>	0

<i>Assessments:</i>	20	<i>Tutorials p.w.</i>	2	
<i>Selfstudy:</i>	134			
<i>Practicals:</i>	0			
<i>Other:</i>	0			
<b>Total Learning Time</b>	<b>300</b>			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			