

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	Linguistics		
<b>Module Topic</b>	Language Contact and World Englishes		
<b>Generic Module Name</b>	Linguistics 838		
<b>Alpha-numeric Code</b>	LIN838		
<b>NQF Level</b>	9		
<b>NQF Credit Value</b>	30		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered.</b>	Both		
<b>Programmes in which the module will be offered.</b>	MA Structured (2808)		
<b>Year Level</b>	1		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Illustrate aspects of New English phenomena.</li> <li>• Critically discuss the language contact phenomena from sociolinguistic, grammatical, phonological, pragmatic, etc. perspectives.</li> <li>• Identify the statuses and addressees as socio-cultural presence in New English data.</li> <li>• Evaluate non-native varieties of English in Africa and elsewhere.</li> </ul>		
<b>Main Content</b>	<p>Topics covered will include:</p> <ul style="list-style-type: none"> <li>• History and spread of New Englishes</li> <li>• Definitions, scope and categorisation of New Englishes</li> <li>• Variation in African English</li> <li>• Diglossia, code switching and New Englishes</li> <li>• Creolisation and pidginisation</li> <li>• African English and language education</li> <li>• Black/Coloured South African English and corporate discourse in South Africa</li> <li>• Research methods in New English studies</li> <li>• The centre-periphery/concentric circle debates in the spread of English</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	29	<i>Lectures p.w.</i>	0
<i>Assignments &amp; tasks:</i>	100	<i>Practicals p.w.</i>	0
<i>Assessments:</i>	6	<i>Tutorials p.w.</i>	0
<i>Selfstudy:</i>	165		
<i>Practicals:</i>	0		
<i>Other:</i>	0		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		