

<b>Faculty</b>	Economic and Management Sciences		
<b>Home Department</b>	School of Government		
<b>Module Topic</b>	Public Sector Planning, Monitoring and Evaluation		
<b>Generic Module Name</b>	Public sector planning, Monitoring and Evaluation 817		
<b>Alpha -numeric Code</b>	<b>MPA817</b>		
<b>NQF Level</b>	9		
<b>NQF Credit Value</b>	15		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	Second semester		
<b>Programmes in which module will be offered</b>	Master of Public Administration (1851)		
<b>Year Level</b>	8		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Develop and use the logical framework as a tool to help strengthen programme and project design, implementation, and monitoring and evaluation</li> <li>• Set programme and project goals and objectives</li> <li>• Manage risks in programmes and projects, establish programme organisation, monitor and control programmes, appraise programmes and assure product/service quality.</li> <li>• Conceive a programme using a Logical Framework Approach as a planning tool</li> <li>• Identify and discuss the advantages/strengths and disadvantages/limitations of the logical framework as a management tool</li> <li>• Work in teams to build effective strategies for meeting clients' needs.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The Logical Framework Approach to programme planning and evaluation</li> <li>• The role and importance of stakeholder analysis in programme planning and evaluation.</li> <li>• Programme management cycle and the logical framework</li> <li>• Strengthening programme design, implementation, monitoring and evaluation</li> <li>• The analysis phase: stakeholder analysis, problem analysis, objectives analysis and strategic analysis</li> <li>• Development of the logical framework: objective, immediate objective, outputs, activities, inputs, indicators, risks and assumptions</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	1
Assignments & tasks:	40	<i>Practicals p.w.</i>	0
Practical's:	0	<i>Tutorials p.w.</i>	0
Assessments	10		
Self-study	35		
Other: Please specify (Case Study)	25		

<b>Total Learning Time</b>	150			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			