

Faculty	Arts and Humanities
Home Department	Sociology
Module Topic	Social Inequalities, Crime and Violence
Generic Module Name	Sociology 234
Alpha-numeric Code	SOC234
NQF Level	6
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered.	Second Semester
Programmes in which the module will be offered.	BA (2101); BA Extended (2612) BSW (8411); BSW Extended (8560) B Comm Dev (8415) BTh (2013) BLIS (2201)
Year Level	2
Main Outcomes	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> • Identify the social distinctions among people that result in systems of unequal privilege, rewards, opportunities, power, prestige and influence. • Compare forms of social stratification, inequalities, crime and violence globally and regionally. • Explain selected sociological theories of social stratification, inequalities, crime and violence. • Recognise the intersections between class, race, gender, age, environment, crime and violence. • Explain social stratification, inequalities, crime and violence in contemporary South Africa. • Compare patterns of crime and violence; both public and domestic. • Discuss the spatiality of crime and violence. • Critically evaluate different strategies for mitigating/preventing a range of social inequalities.
Main Content	<p>Specific topics include:</p> <ul style="list-style-type: none"> • Key concepts in the study of social stratification and inequalities in terms of class, race, gender, sexuality, age and species. • Inequalities, crime and violence in regional and global perspectives. • Theoretical perspectives on inequalities, crime and violence. • Capitalism, class and crime. • Race, space and legacies of colonialism and apartheid. • Gender, age and criminal and violent behaviour. • Crimes against the environment and animals. • Social stratification, inequalities, crime and violence in contemporary South Africa (e.g., bullying, gangsterism, sexual and domestic violence, animal abuse, hate and environmental crimes) • Patterns of crime and violence: both public and domestic. • Spatiality of crime and violence. • Strategies for the prevention of various forms of inequalities that may manifest in crime and violence.
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module	None

Combination				
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
<i>Contact with lecturer / tutor:</i>	42	<i>Lectures p.w.</i>	2	
<i>Assignments & tasks:</i>	72	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1	
<i>Assessments:</i>	12			
<i>Selfstudy:</i>	74			
<i>Other:</i>	0			
Total Learning Time	200			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			