

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	Sociology		
<b>Module Topic</b>	Master Advanced Sociology of Technology		
<b>Generic Module Name</b>	Sociology 823		
<b>Alpha-numeric Code</b>	<b>SOC823</b>		
<b>NQF Level</b>	9		
<b>NQF Credit Value</b>	30		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered</b>	First Semester		
<b>Programmes in which the module will be offered</b>	MA (2801)		
<b>Year Level</b>	9		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Students will have developed a nuanced historical and conceptual understanding of early thinking on technology.</li> <li>• Students will have developed an advanced understanding and a critical reflection of hermeneutic, phenomenological and existential approaches to study of technology.</li> <li>• Students will have applied their conceptual and philosophical understanding of technology as practiced in the 21st century.</li> <li>• Students will have reflected on the theoretical efficacy of different approaches to technology and offer up a synthesis for understanding technological change in South Africa.</li> </ul>		
<b>Main Content</b>	<p>Core seminar topics cover:</p> <ul style="list-style-type: none"> <li>• Ancient Greek Doctrine, Enlightenment Optimism, Romantic Pessimism and technology,</li> <li>• Marx, Ellul, Heilbroner and 'hard' and 'soft' technology determinisms</li> <li>• Heidegger (1977) and the "Question concerning Technology"</li> <li>• Borgman's (1984) Device Paradigm and Contemporary social life</li> <li>• Verbeek (2005) and a Post - phenomenology of things and artifacts</li> <li>• Castells (2001) on the Internet, Business and society Krug(2005) on Communication, Technology and Cultural Change, Lesame (2005) on media technology and Policy in South Africa</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
Contact with lecturer / tutor:	28	<i>Lectures p.w.</i>	0
Assignments & tasks:	62	<i>Practicals p.w.</i>	0
Assessments:	0	<i>Tutorials p.w.</i>	0
Practicals:	0		
Self-study:	110		
Other:			

<b>Total Learning Time</b>	<b>200</b>			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			