

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	Geography, Environmental Studies and Tourism		
<b>Module Topic</b>	Tourism		
<b>Generic Module Name</b>	Tourism 224		
<b>Alpha-numeric Code</b>	TOU224		
<b>NQF Level</b>	6		
<b>NQF Credit Value</b>	20		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered.</b>	Second Semester		
<b>Programmes in which the module will be offered.</b>	BA (2101) BA Extended Programme (2612)		
<b>Year Level</b>	2		
<b>Main Outcomes</b>	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• Explain and discuss the positive and negative social impacts of tourism on host communities.</li> <li>• Explain and discuss the positive and negative impacts of tourism on local indigenous cultures.</li> <li>• Understand and explain the impacts of tourism on natural and built environments.</li> <li>• Understand how socio-cultural and environmental impacts are assessed and measured.</li> <li>• Discuss ways of minimizing negative environmental impacts.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• The tourist-host interrelationship, and models used to explain this interrelationship</li> <li>• Social impacts – negative tourist behaviour, crime, gambling, sex tourism</li> <li>• Impacts of tourism on material and non-material forms of culture - commodification of culture and issues of authenticity</li> <li>• Frameworks for measuring socio-cultural impacts</li> <li>• Culturally-sensitive tourism and strategies for minimizing negative socio-cultural impacts</li> <li>• African case studies: Socio-cultural impacts and representations of culture in tourist settings</li> <li>• Impacts that tourism has on the environment and vice versa - spatiality, temporality and intensity relative to development stage</li> <li>• Measuring and assessing environmental impacts of tourism</li> <li>• Ways to minimize negative environmental impacts</li> <li>• Role of environmental regulations as prescribed by the National Environmental Management Act (NEMA)</li> <li>• Case studies: Environmental impacts</li> </ul>		
<b>Pre-requisite modules</b>	GES111 and GES121		
<b>Co-requisite modules</b>	TOU223		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	24	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	66	<i>Practicals p.w.</i>	0

<i>Tutorials:</i>	12	<i>Tutorials p.w.</i>	1	
<i>Assessments:</i>	16			
<i>Selfstudy:</i>	74			
<i>Other:</i>	8			
<b>Total Learning Time</b>	<b>200</b>			
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)			