

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	Religion and Theology		
<b>Module Topic</b>	Southern African Church History		
<b>Generic Module Name</b>	Theological Studies 212		
<b>Alpha-numeric Code</b>	TST212		
<b>NQF Level</b>	6		
<b>NQF Credit Value</b>	10		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered.</b>	First Semester		
<b>Programmes in which the module will be offered.</b>	BTh (2013), BTh afterhours (2016)		
<b>Year Level</b>	2		
<b>Main Outcomes</b>	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>Describe the crucial developments in the history of Christianity in South Africa.</li> <li>Critically discuss the factors contributing to those developments, in particular the changes in societal and power structures.</li> <li>Critically discuss the results of those developments.</li> </ul>		
<b>Main Content</b>	<p>History of Christianity in South Africa: An overview from an ecumenical perspective, taking into account the interrelatedness of ecclesial developments with the changes in society, its structures and governance. The focus areas include inter alia:</p> <ul style="list-style-type: none"> <li>The church during the Dutch and British colonial periods</li> <li>The origins and growth of different denominations</li> <li>The emergence of African Initiated Churches</li> <li>The role of the churches in apartheid and in the struggle against it</li> <li>Ecumenism in South Africa in the twentieth century</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	14	<i>Lectures p.w.</i>	1
<i>Assignments &amp; tasks:</i>	25	<i>Practicals p.w.</i>	0
<i>Tutorials:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments:</i>	3		
<i>Selfstudy:</i>	58		
<i>Other:</i>	0		
<b>Total Learning Time</b>	100		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		