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| Faculty | Arts and Humanities | | |
| Home Department | Religion and Theology | | |
| Module Topic | The New Testament Epistles | | |
| Generic Module Name | Theological Studies 311 | | |
| Alpha-numeric Code | TST311 | | |
| NQF Level | 7 | | |
| NQF Credit Value | 10 | | |
| Duration | Semester | | |
| Proposed semester to be offered | First Semester | | |
| Programmes in which the module will be offered | BTh (2013), BTh afterhours (2016) | | |
| Year level | 3 | | |
| Main Outcomes | <p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate understanding of the Graeco-Roman context in which the Epistles originated. • Compare the teaching of Jesus and Paul, pointing out similarities and differences. • Give an outline of Paul's life and work. • Give an account of the typical introductory questions about the Epistles. • Discuss the main features of Pauline theology and the theology of the general epistles with understanding. • Analyze and interpret texts from individual epistles against their historical background. | | |
| Main Content | <p>A selection from the New Testament Epistles, differing from year to year, with emphasis on the following:</p> <ul style="list-style-type: none"> • Historical and cultural background • Introductory and interpretative questions • Theology <p>In each year, some of the selected Epistles will be from the Pauline Corpus.</p> | | |
| Pre-requisites | TST 111 | | |
| Co-requisites | None | | |
| Prohibited Combinations | None | | |
| Breakdown of Learning Time | Hours | Timetable Requirement per week | Other teaching modes that does not require time-table |
| <i>Contact with lecturer / tutor:</i> | 14 | <i>Lectures p.w.</i> | 1 |
| <i>Assignments & tasks:</i> | 27.5 | <i>Practicals p.w.</i> | 0 |
| <i>Practicals:</i> | 0 | <i>Tutorials p.w.</i> | 1 |
| <i>Assessments:</i> | 3.5 | | |
| <i>Selfstudy:</i> | 55 | | |
| <i>Other:</i> | 0 | | |
| Total Learning Time | 100 | | |
| Methods of Student Assessment | Continuous Assessment (CA): 50% Final Assessment (FA): 50% | | |
| Assessment Module type | Continuous and Final Assessment (CFA) | | |