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|--|--|---------------------------------------|---|--|
| <b>Faculty</b>   | Arts and Humanities  |                                       |   |  |
| <b>Home Department</b>                                 | Religion and Theology  |                                       |   |  |
| <b>Module Topic</b>                                    | Old Testament Exegesis   |                                       |   |  |
| <b>Generic Module Name</b>                             | Theological Studies 732  |                                       |   |  |
| <b>Alpha-numeric Code</b>                              | <b>TST732</b>  |                                       |   |  |
| <b>NQF Level</b>                                       | 8  |                                       |   |  |
| <b>NQF Credit Value</b>                                | 30   |                                       |   |  |
| <b>Duration</b>  | Semester   |                                       |   |  |
| <b>Proposed semester to be offered.</b>                | First Semester   |                                       |   |  |
| <b>Programmes in which the module will be offered.</b> | BA Honours full-time (2731)<br>BA Honours part-time (2701)   |                                       |   |  |
| <b>Year Level</b>                                      | 8  |                                       |   |  |
| <b>Main Outcomes</b>                                   | <p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a significant broadening of knowledge and understanding of the theory and practice of Old Testament exegesis.</li> <li>• Demonstrate adequate ability to interpret passages from the Old Testament, drawing on a range of exegetical methods and hermeneutical theories.</li> <li>• Demonstrate basic research skills by presenting at least one coherent, properly referenced exegetical assignment in which a clear element of independent thinking is evident.</li> <li>• Demonstrate the ability to employ commentaries and other scholarly works responsibly and with understanding to formulate interpretations of Old Testament passages.</li> </ul> |                                       |   |  |
| <b>Main Content</b>                                    | <ul style="list-style-type: none"> <li>• Selected passages from the Old Testament will be interpreted, drawing on and illustrating a range of current exegetical methods and hermeneutical theories.</li> <li>• The focus is on the combination of theory and practice.</li> </ul>   |                                       |   |  |
| <b>Pre-requisite modules</b>                           | None   |                                       |   |  |
| <b>Co-requisite modules</b>                            | None   |                                       |   |  |
| <b>Prohibited module Combinations</b>                  | None   |                                       |   |  |
| <b>Breakdown of Learning Time</b>                      | <b>Hours</b>   | <b>Timetable Requirement per week</b> |   | <b>Other teaching modes that does not require time-table</b> |
| Contact with lecturer / tutor:                         | 20   | <i>Lectures p.w.</i>                  | 0 |  |
| Assignments & tasks                                    | 0  | <i>Practicals p.w.</i>                | 0 |  |
| Assessments:   | 0  | <i>Tutorials p.w.</i>                 | 0 |  |
| <i>Practicals:</i>                                     | 0  |                                       |   |  |
| Self-study:  | 60   |                                       |   |  |
| Other:   | 220  |                                       |   |  |
| <b>Total Learning Time</b>                             | <b>300</b>   |                                       |   |  |
| <b>Methods of Student Assessment</b>                   | Continuous Assessment (CA): 50%<br>Final Assessment (FA): 50%  |                                       |   |  |
| <b>Assessment Module type</b>                          | Continuous and Final Assessment (CFA)  |                                       |   |  |