

<b>Faculty</b>	Arts and Humanities		
<b>Home Department</b>	Religion and Theology		
<b>Module Topic</b>	Contextual Christian Spirituality		
<b>Generic Module Name</b>	Contextual Christian Spirituality 846		
<b>Alpha-numeric Code</b>	TST846		
<b>NQF Level</b>	9		
<b>NQF Credit Value</b>	30		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered.</b>	Second Semester		
<b>Programmes in which the module will be offered.</b>	MA (Structured) (2808), MLIS (Thesis) (2841) MTh (Structured) – 6803		
<b>Year Level</b>	9		
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• Define key concepts and themes and relate them to their own lives and spiritual tradition.</li> <li>• Identify some of the major issues confronting Christians in Southern Africa and explain how these affect Christian spirituality as lived out in response to these challenges.</li> <li>• Demonstrate a significant deepening of knowledge and understanding of the scholarly discourse on the selected topic or topics and some ability to generate new scholarly discourse on the selected topic or topics.</li> <li>• Demonstrate the ability to collate, compare and critically test representative scholarly views on a topic, showing an understanding of the issues and arguments involved.</li> <li>• Demonstrate advanced research skills by presenting at least one coherent, properly referenced research assignment in which a clear element of independent thinking is evident.</li> <li>• Demonstrate the ability to formulate and defend an own opinion based on the critical assessment of scholarly research.</li> </ul>		
<b>Main Content</b>	<ul style="list-style-type: none"> <li>• An overview of the key movements and people in the history of Christian spirituality - their impact and current relevance to the life of the church in Southern Africa</li> <li>• An exposure to different spiritual practices and paths of spiritual growth</li> <li>• An exploration of the connection between contextual issues and spirituality</li> </ul>		
<b>Pre-requisite modules</b>	None		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	20	<i>Lectures p.w.</i>	0
<i>Practical tasks:</i>	20	<i>Practicals p.w.</i>	0
<i>Examination assignment:</i>	50	<i>Tutorials p.w.</i>	0
<i>Assignments or tests:</i>	50		
<i>Research:</i>	100		
<i>Self-study:</i>	60		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods of Student</b>	Continuous Assessment (CA): 50%		

<b>Assessment</b>	Final Assessment (FA): 50%
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)