

<b>Faculty</b>	Arts and Humanities
<b>Home Department</b>	African Language Studies
<b>Module Topic</b>	Sociolinguistics
<b>Generic Module Name</b>	Xhosa 739
<b>Alpha-numeric Code</b>	<b>XHO739</b>
<b>NQF Level</b>	8
<b>NQF Credit Value</b>	30
<b>Duration</b>	Year
<b>Proposed semester to be offered.</b>	Both Semester
<b>Programmes in which the module will be offered.</b>	BA Honours full-time (2731) BA Honours part-time (2701)
<b>Year Level</b>	1
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>Enhance your understanding of the relationship between English as well as other exoglossic languages and African languages;</li> <li>Help you explore the relationship between globalisation and African languages;</li> <li>Analyse and describe the reasons for and consequences of English as a global language in terms of social and political issues;</li> <li>Enhance your understanding of exoglossic languages, and particularly English usage in postcolonial Africa and its effects on African languages;</li> <li>Critically empower you to explore the relationship between language, economics, politics, power, education and language planning;</li> <li>Explore the future of English as a global language, in relation to African languages and technology as well as new socio-economic and political developments relating to the BRICS countries and sub-Saharan African countries;</li> <li>Provide you with an understanding of African sociolinguistics;</li> <li>Introduce you to forensic linguistics and language-in-education policy theory and practice, including linguistic landscapes in selected African countries;</li> <li>Make use of the above to do research;</li> <li>Synthesise the above in oral and written presentations by showing evidence of the extent to which academic language use has been mastered.</li> </ul>
<b>Main Content</b>	<p>The module will focus on:</p> <ul style="list-style-type: none"> <li>Knowledge on issues surrounding language use in society, particularly in the fields of education, media, law and health.</li> <li>Examine the principles from which South African Language Policy and Planning has been derived.</li> <li>Explore the historical background of South African Languages and also comparing it with language planning in other countries.</li> <li>Explore how the government, individuals, organisations and groups have influenced the language use and development in a multilingual country like South Africa.</li> <li>Evaluate factors underpinning language planning decisions at local, national and international level.</li> <li>Evaluate the different kinds of Language Planning and</li> </ul>

	<p>language aspects that influence planning endeavours such as the economy, socio-political aspects, education, multilingualism (as a resource or problem), language shift, death and development.</p> <ul style="list-style-type: none"> <li>• Offer insights into how language operates in the workplace in South Africa, particularly within the educational, medical and legal fraternities.</li> <li>• Evaluate the use of language in the multilingual workplace of the BRICS countries will also be explored in relation to contemporary socio-economic and political developments within Brazil, Russia, India, China and South Africa.</li> <li>• Explore the effect of language policies in the BRICS countries on African languages.</li> </ul>		
<b>Pre-requisite modules</b>	An African Language as a major subject		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combinations</b>	None		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
<i>Contact with lecturer / tutor:</i>	50	<i>Lectures p.w.</i>	2
<i>Assignments &amp; tasks:</i>	40	<i>Practicals p.w.</i>	0
<i>Assessments:</i>	0	<i>Tutorials p.w.</i>	0
<i>Practicals:</i>	0		
<i>Self-study:</i>	200		
<i>Other: Seminars and workshops; online</i>	10		
<b>Total Learning Time</b>	<b>300</b>		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		