

<b>Faculty</b>	Faculty of Arts		
<b>Home Department</b>	Xhosa Department		
<b>Module Topic</b>	Second Language Acquisition and Methodology		
<b>Generic Module Name</b>	XHO741		
<b>Alpha-numeric Code</b>	<b>XHO741</b>		
<b>NQF Level</b>	8		
<b>NQF Credit Value</b>	30		
<b>Duration</b>	Semester		
<b>Proposed semester to be offered.</b>	University module		
<b>Programmes in which the module will be offered</b>			
<b>Year level</b>			
<b>Main Outcomes</b>	<p>At the end of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• distinguish between different approaches to language acquisition;</li> <li>• critically discuss theories of language acquisition;</li> <li>• develop a curriculum for outcomes-based second language teaching;</li> <li>• design learning tasks for outcomes-based teaching of Xhosa as second language;</li> <li>• develop materials for use in outcomes-based language teaching</li> </ul>		
<b>Main Content</b>	<p>In this module the focus will be on the following:</p> <ul style="list-style-type: none"> <li>• different approaches to language acquisition from the past and present;</li> <li>• different theories of language acquisition;</li> <li>• curriculum design;</li> <li>• learning tasks as units for outcomes-based teaching of Xhosa as second language;</li> <li>• materials design for outcomes-based language teaching</li> </ul>		
<b>Pre-requisite modules</b>	Xhosa as a major		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combination</b>	None		
<b>A. Breakdown of Learning Time</b>	<b>Hour</b>	<b>B. Time-table Requirement per week</b>	
Contact with lecturer / tutor:	28	<i>Lectures p.w.</i>	
Assignments & tasks:	28	<i>Practicals p.w.</i>	
Test & Exam	3	<i>Tutorials p.w.</i>	
Self-study	41	Project	
<b>Total Learning Time</b>	<b>100</b>		
<b>Method of Student Assessment</b>	<p>Course work: 50%</p> <ul style="list-style-type: none"> <li>• Assignments</li> <li>• Practical and Projects</li> </ul> <p>Examination : 50%</p>		
<b>Assessment Module type</b>	<b>CA</b>		