

<b>Faculty</b>	Economic and Management Sciences
<b>Home Department</b>	Accounting
<b>Module Topic</b>	Business Ethics
<b>Generic Module Name</b>	Business Ethics 242
<b>Alpha -numeric Code</b>	<b>BET242</b>
<b>NQF Level</b>	6
<b>NQF Credit Value</b>	10
<b>Duration</b>	Semester
<b>Proposed semester to be offered</b>	Second Semester
<b>Programmes in which module will be offered</b>	B Com Financial Accounting (1175), B Com (1008) BCom Extended (1751)
<b>Year Level</b>	2 (3 Extended Curriculum)
<b>Main Outcomes</b>	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>● Explain the purpose of this module, as well as the arguments for and against the teaching of ethics at tertiary level.</li> <li>● Explain the arguments for and against the notion that ethics belongs in the business environment.</li> <li>● Explain some core elements of some important value systems, including the African value system, Judaism and Christianity, and Islam.</li> <li>● Explain the ideas of ethical absolutism and relativism, and criticise extreme relativism.</li> <li>● Explain the basic theory of the following theories of ethics, and criticise the theories: <ul style="list-style-type: none"> <li>● Virtue ethics</li> <li>● Rule morality, and more specifically Kant's version thereof</li> <li>● Utilitarianism, and more specifically Bentham's and Mill's versions thereof</li> </ul> </li> <li>● Apply Kant's version of rule morality and Bentham's and Mill's versions of utilitarianism to scenarios.</li> <li>● Explain a process that can be used for the purposes of ethical decision-making.</li> <li>● Explain the argument in favour of a free market system as put forward by Smith.</li> <li>● Explain Marx's theory about the inevitable march of history, and criticise his theory.</li> <li>● Explain the central ideas of some theories of economic justice.</li> <li>● Explain some notions about the moral obligations of the corporation, specifically corporate social responsibility.</li> <li>● Explain the basic ideas of corporate governance, focusing on the role of the board of directors.</li> <li>● Explain the arguments relating to executive remuneration as a contentious governance-related matter.</li> <li>● Explain the steps in the process of ethics management, and the problems involved in ethics management, particularly in the context of a company with suppliers in developing countries.</li> <li>● Explain three theories about the nature of the organisation.</li> </ul>
<b>Main Content</b>	<ul style="list-style-type: none"> <li>● Some value systems</li> <li>● Some important ethical theories</li> <li>● The free market system and the Marxist critique of the free market system</li> <li>● The moral obligations of the corporation</li> <li>● Corporate governance</li> <li>● Ethics management</li> <li>● Some theories about the nature of the organisation</li> </ul>

<b>Pre-requisite modules</b>	ALC131 or ALC132		
<b>Co-requisite modules</b>	None		
<b>Prohibited module Combinations</b>	BET211		
<b>Breakdown of Learning Time</b>	<b>Hours</b>	<b>Timetable Requirement per week</b>	<b>Other teaching modes that does not require time-table</b>
Contact with lecturer / tutor:	28	<i>Lectures p.w.</i>	2
Assignments & tasks:	30	<i>Practicals p.w.</i>	0
Practical's:	0	<i>Tutorials p.w.</i>	0
Assessment:	5.5		
Self-study:	36.5		
Other: Please specify	0		
<b>Total Learning Time</b>	100		
<b>Methods of Student Assessment</b>	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
<b>Assessment Module type</b>	Continuous and Final Assessment (CFA)		