Faculty	Economic 8	& Management Sc	iences			
Home Department		Social Developme				
Module Topic	Community Development in Theory and Practice					
Generic Module Name	Community Development in Theory and Practice 725					
Alpha -numeric Code	DVS725					
NQF Level	8					
NQF Credit Value	15					
Duration	Semester					
Proposed semester to be	Second Semester					
offered						
Programmes in which	BA Honours Development Studies (1705), Bachelor of					
module will be offered	Development Studies Honours (1707)					
Year Level	7					
Main Outcomes	On completion of this module, students should be able to:					
	Distinguish and explain concepts and theories of					
		community development.				
	 Describe and compare options for community development. 					
	 Explain and compare current approaches, methodologies, 					
	institutions, processes and procedures for community development.					
	Apply this knowledge to critically analyse the social, legal, political and cultural influences that affect community level					
	outcomes in developing countries.					
	Describe, explain and compare options for policy					
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Main Content	concerning community development. Conceptualization of community development within the					
	framework of current development thinking Classical Community Development Theories					
	Participatory, People centered Development Theories					
	Building a base for Community Development					
	Legislative framework of Community Development Development (PAR)					
	Participatory Rural Appraisal (PAR) Community Provides Brossesses					
	Community Development Processes Assessing Community					
	 Assessing Community Community Development Lessons from NGOs 					
	Community Development Lessons from NGOs Community Action Plan and Application Community Action					
	Plan					
	Participatory Monitoring and Evaluation (PM&E)					
	Communication Skills and community development					
	Leadership and community development			•		
Pre-requisite modules	None					
Co-requisite modules	None					
Prohibited module	None					
Combinations		The state of the s		Othersteent		
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table		
Contact with lecturer / tutor:	28	Lectures p.w.	4			
Assignments & tasks:	20	Practicals p.w.	0	1		
Practical's:	0	Tutorials p.w.	0	1		
Assessments	30	- 1-		1		
Self-study	72		İ	1		
Other: Please specify				1		
	1		1	1		

Total Learning Time	150			
Methods of Student	Continuous Assessment (CA): 50%			
Assessment	Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			