

Faculty	Economic & Management Sciences		
Home Department	Institute for Social Development		
Module Topic	Social Policy for Developing Countries		
Generic Module Name	Social Policy for Developing Countries 726		
Alpha -numeric Code	DVS726		
NQF Level	8		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	Second Semester		
Programmes in which module will be offered	BA Honours Development Studies (1705), Bachelor of Development Studies Honours (1707)		
Year Level	7		
Main Outcomes	<p>On completion of this module students should be able to:</p> <ul style="list-style-type: none"> Identify, explain and contrast concepts relevant to social policy in developing countries. Identify and explain debates concerning social policy through the application and comparison of alternative theories of welfare. Explain and compare how different historical experiences and socio-political perspectives may lead to different kinds of policies. Identify, discuss and compare social policies in a number of key fields (eg. Disability, child support, old age, unemployment). Apply this knowledge by critically analysing case study policies which been formulated and institutionalised. 		
Main Content	<ul style="list-style-type: none"> Social issues and problems in our time Social Policy as a response: Definitions, models and challenges The socio-economic context – coping with social problems within the context of globalisation Models of social security, such as the social-democratic model and conservative welfare states The neo-liberal model in developing nations: South Africa and Chile; problem of this model from the perspective of the poor The Developmental State and social security in Latin America and Asia Cash transfers to the poor The relevance of gender to social policy Measuring the impact of social policy The challenges for social policy in developing countries in different fields such as housing, education, health care, food security and labour law The impact on the environment of all social and economic policies An elementary understanding of different theoretical models for analysing and interpreting social policy, such as the Capability Approach and the Livelihood Approach 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable	Other teaching modes

		Requirement per week		that does not require time-table
Contact with lecturer / tutor:	28	<i>Lectures p.w.</i>	4	
Assignments & tasks:	45	<i>Practicals p.w.</i>	0	
Practical's:	0	<i>Tutorials p.w.</i>	0	
Assessments	30			
Self-study	47			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			