

# **BACHELOR OF EDUCATION IN LANGUAGES AND LIFE ORIENTATION (4091)**

## **E.53 ADMISSION**

Unless Senate decides otherwise, candidates will be required to meet the following criteria to be enrolled for the degree: **Bachelor of Education – BEd (Languages and Life Orientation)**

### **E.53.1 Admission requirements for applicants who matriculated from 2008**

(a) The National Senior Certificate for Bachelor's Degree study plus a score of no less than 27 points calculated according to the University's approved points system, as well as the following minimum specific subject requirements area:

- Level 4 (50-59%) in English (home or first additional language) and
- Level 3 (40-49%) in Another Language (home or first additional language) and
- Level 3 (40-49%) in Mathematics or Mathematical Literacy

**OR**

(a) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

(c) In addition to the above, candidates are required to meet the minimum specific subject requirements for the two Learning Area Specialisation combination: **Languages and Life Orientation**

#### **English and Life Orientation**

- Level 4 (50-59%) in English (home language) or
- Level 5 (60-69%) in English (first additional language) and
- Level 3(40-49%) in Another Language (home or first additional language) and
- Level 4 (50-59%) in Life Orientation and
- Level 3 (40-49%) in Mathematics or Mathematical Literacy

**OR**

#### **Afrikaans and Life Orientation**

- Level 4 (50-59%) in Afrikaans (home language) or
- Level 5 (60-69%) in Afrikaans (first additional language) and
- Level 3(40-49%) in Another Language (home or first additional language) and
- Level 4 (50-59%) in Life Orientation and
- Level 3 (40-49%) in Mathematics or Mathematical Literacy

**OR**

#### **Xhosa and Life Orientation**

- Level 4 (50-59%) in Xhosa (home language) or
- Level 5 (60-69%) in Xhosa (first additional language) and
- Level 3(40-49%) in Another Language (home or first additional language) and
- Level 4 (50-59%) in Life Orientation and
- Level 3 (40-49%) in Mathematics or Mathematical Literacy

### **E.53.2 Admission requirements for applicants who matriculated before 2008**

- (a) A Matriculation Certificate or Exemption Certificate thereof or conditional exemption from the Matriculation Board.

#### **Learning Area Specialisations**

To qualify for admission to ALL Learning Areas, students should obtain at least a Level 4 (50-59%) or a D (HG) or C (SG) in Grade 12 in the subject or area of specialisation.

**OR**

- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

### **E.53.3 Alternate Admission**

#### **Alternate admission requirements for applicants according to Recognition of Prior Learning (RPL)**

Students who completed the NSC in 2008 or thereafter, but have not obtained endorsements, will be considered for alternative admission after the age of 23. Such candidates will be required to complete a RPL portfolio development course and submit to a process where relevant learning and/or experience will be assessed.

Candidates who are 23 or older and do not have a matriculation certificate or NSC, but who might have obtained other qualifications or experience that may be deemed to be equivalent to admission criteria for particular study programmes, will also be required to complete a RPL portfolio development course or an RPL portfolio process as agreed and to submit to a process where such learning, qualification and/or experience will be assessed.

#### **If the Senior Certificate was obtained before 1977, the candidate must have obtained in the Senior Certificate Examination:**

- i) at least 40% in one of the official languages in the Higher Grade;
- ii) at least 33% in the remaining official language on the Lower Grade;
- iii) at least 40% in two additional subjects.

### **E.54 SELECTION**

As only a limited number of students can be admitted to the programme, applicants will be subject to a selection procedure.

### **E.55 DURATION**

Unless Senate decides otherwise the duration of the programme shall extend over four years full time.

### **E.56 CURRICULUM**

#### **E.56.1 Level 1**

<b>Module Name</b>	<b>Alpha Code</b>	<b>Cred</b>
<b>Group 1 – Compulsory (select all)</b>		
Literacy & Numeracy	EDC111	15
Language Study	LAN151	15
	<b>Sub-total</b>	<b>30</b>

**Group 2 – Languages (select all)**

Style and Structure in Language 111  
 Language and Society

ELD111	15
ELD121	15
<b>Sub-total</b>	<b>30</b>
<b>Total</b>	<b>60</b>

**E.56.2 Level 2****Module Name****Alpha Code****Cred****Group 1 – Compulsory (select all)**

Education Practice 101

EDC101

15

Life Skills

EDC121

15

Second Additional Language

EDC122

15

**Sub-total**

**45**

**Group 2 - Life Orientation (select all)**

Intro to Psych in Education 141

ESP141

15

Intro to Inclusive Education 142

ESP142

15

Social Psychology for Educators

EDC131

10

**Sub-total**

**40**

**Total**

**85**

**E.56.3 Level 3****Module Name****Alpha Code****Cred****Group 1 – Compulsory (select all)**

Education Practice 201

EDC201

15

**Sub-total**

**15**

**Group 2 – Languages (select all)**

Language Acquisition and Language Teaching 211

ELD211

10

Evaluating Text 212

ELD212

10

**Group 3 (select 1 sub-group)****Group 3.1**

English 111

ENG111

15

English 121

ENG121

15

**Group 3.2**

Xhosa 111

XHO111

15

Xhosa 121

XHO121

15

**Group 3.3**

Afrikaans / Nederlands Studies 111 (N)

AFN111

15

Afrikaans / Nederlands Studies 121 (N)

AFN121

15

**Sub-total**

**50**

**Group 4 - Life Orientation (select all)**

Community Psych in Education 241

ESP241

15

Psych Interventions in Education 242

ESP242

15

HIV Counselling 200

HIV200

12

Health Promoting Schools

HPS212

10

**Sub-total**

**52**

**Total**

**117**

**E.56.4 Level 4****Module Name****Alpha Code****Cred****Group 1 – Compulsory (select all)**

Education Practice 301

EDC301

30

Education 313

EDC313

15

Education 323

EDC323

15

**Sub-total**

**60**

**Group 2 - Languages (select 1 sub-group)****Group 2.1**

Method of English 301	TME301	15
Method of English 302	TME302	15

**Group 2.2**

Method of Afrikaans 301	TMA301	15
Method of Afrikaans 302	TMA302	15

**Group 2.3**

Method of Xhosa 301	TMX301	15
Method of Xhosa 302	TMX302	15
	<b>Sub-total</b>	<b>30</b>

**Group 3 - Life Orientation (select all)**

Method of Life Orientation 301	TML301	15
Method of Life Orientation 302	TML302	15
	<b>Sub-total</b>	<b>30</b>
	<b>Total</b>	<b>120</b>

**E.56.5 Level 5****Module Name****Alpha Code****Cred****Group 1 – Compulsory (select all)**

Education Practice 401	EDC401	60
Education 413	EDC413	15
Education 423	EDC423	15
	<b>Sub-total</b>	<b>90</b>

**Group 2 – Languages (select 1 module)**

Method of English 401	TME401	15
Method of Afrikaans 401	TMA401	15
Method of Xhosa 401	TMX401	15
	<b>Sub-total</b>	<b>15</b>

**Group 3 - Life Orientation (select all)**

Method of Life Orientation 401	TML401	15
	<b>Sub-total</b>	<b>15</b>
	<b>TOTAL</b>	<b>120</b>
	<b>FINAL TOTAL</b>	<b>502</b>

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

**E.57 PROMOTION RULES**

Unless Senate decides otherwise and subject to Rule A.3.2.3:

**E.57.1 Level 1**

A student shall be promoted to Level 2 on passing all the required modules (4) at level 1 (60 credits).

**E.57.2 Level 2**

A student shall be promoted to the 3rd year level of study on obtaining at least 110 credits and passing Education Practice 101.

**E.57.3 Level 3**

A student shall be promoted to the 4th year level of study on obtaining at least 215 credits and on passing Education Practice 201.

#### **E.57.4 Level 4**

A student shall be promoted to the 5th year level of study on obtaining at least 335 credits and on passing Education Practice 301 and all year level 1 and 2 modules.

#### **E.57.5 Level 5**

Students will complete the 5<sup>th</sup> year level of study only when all required modules have been passed and 502 credits points have been obtained.

### **E.58 ADVANCE REGISTRATION**

#### **E.58.1 Level 1**

Advance registration does not apply to Level 1.

#### **E.58.2 Level 2**

**E.58.2.1** Students may only register for modules in advance at the next level if they do not have more than 45 credits to make up at the current level.

**E.58.2.2** Repeating students (who have not been promoted) should not take more than 90 credits in total, consisting of repeating credits plus anticipated credits, provided that the pre-requisites are met and there are no timetable clashes.

#### **E.58.3 Level 3**

**E.58.3.1** Students may only register for modules in advance at the next level if they do not have more than 45 credits to make up at the current level (or lower).

**E.58.3.2** Repeating students (who have not been promoted) should not take more than 90 credits in total, consisting of repeating credits plus anticipated credits, provided that the pre-requisites are met and there are no timetable clashes.

#### **E.58.4 Level 4**

**E.58.4.1** Students may only register for modules in advance at the next level if they do not have more than 45 credits to make up at the current level (or lower).

**E.58.4.2** Repeating students (who have not been promoted) should not take more than 90 credits in total, consisting of repeating credits plus anticipated credits, provided that the pre-requisites are met and there are no timetable clashes.

### **E.59 RENEWAL OF REGISTRATION**

The renewal of registration will be governed by the Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1.

### **E.60 SPECIAL REQUIREMENTS FOR THE PROGRAMME**

**E.60.1** Students will be trained to teach primarily at the Senior Phase of the GET band.

**E.60.2** The Faculty of Education reserves the right not to offer particular learning area specialisations in a particular year.

**E.60.3** The two electives chosen will be taken in all four years which will qualify the student to teach in those two learning areas.

#### **E.60.4 Learning Area Specialisations**

**E.60.4.1** To qualify for admission to ALL Learning Areas, students should obtain at least a Level 4 (50-59%) or a D (HG) or C (SG) in Grade 12 in the subject or area of specialisation.

**E.60.4.2** Students will select any two electives from those listed below based on their Grade 12 results:

- Economic and Management Sciences (EMS): Economics, Business Economics and Accounting
- Languages: Students will follow a general language programme in their first year and then specialize in Afrikaans, English or Xhosa in the second, third and fourth years
- Life Orientation
- Social Sciences
- Mathematics
- Natural Sciences (Students who choose Natural Sciences as an elective will choose Mathematics as the other elective)