

BACHELOR OF EDUCATION (HONOURS) (Full Time – 4115)/(Part Time – 4116)

E.118 ADMISSION

Unless otherwise determined by the Senate, students may be admitted to study for the BEd (Hons) degree or register for a single BEd (Hons) module for extra-curricular enhancement purposes only after obtaining: **Bachelor of Education (Honours) – BEdHons (as indicated in E.121)**

E.118.1 A university degree and an approved teacher's diploma, or qualifications agreed by the Senate to be equivalent, and two (2) years teaching experience.

E.118.2 A Higher Diploma in Education (Non-graduate) awarded by the University of the Western Cape, or

E.118.3 Teaching qualification(s) recognised by the University as equivalent to M+4.

E.118.4 An Advanced Certificate in Education at NQF Level 6

E.119 SELECTION

As only a limited number of students can be admitted to the programme, applicants will be subject to a selection procedure.

E.120 DURATION

Unless Senate decides otherwise the duration of the programme shall extend over one year's full-time or two years part-time study.

E.121 CURRICULUM

The Honours programme is offered in the following specialisation areas in Education:

- Educational Psychology
- Educational Studies
- Language and Literacy
- Educational Leadership and Management
- Mathematics Education
- Science Education

E.121.1 Educational Studies

Module Name	Alpha Code	Cred
Compulsory		
South African Education	BED740	15
Metatheory A 700	BED700	15
Curriculum & Pedagogy A	BED711	15
Intro to Educational Research	BED747	15
Research Project B (Comparative Education)	BED742	15
	Sub-total	75
Electives (select 3 modules)		
Educational Management & Leadership	BED716	15
Computers in Education A	BED707	15
Computers in Education B	BED708	15
Educational Change management	BED748	15
Key Issues in Leadership	BED755	15
	Sub-total	45
	TOTAL	120

E.121.2 Language and Literacy

Module Name	Alpha Code	Cred
Compulsory		
South African Education	BED740	15
Metatheory A 700	BED700	15
Curriculum & Pedagogy A	BED711	15
Intro to Educational Research	BED747	15
Research Project B (Comparative Education)	BED742	15
Formal Language Study	BED751	15
Orientation in the Teaching & Learning of Languages	BED720	15
	Sub-total	105
Electives (select 1 module)		
Sociolinguistics in Education(Not Offered in 2019)	BED726	15
Adolescent Literature	BED752	15
Language in Education Policy (Not Offered in 2019)	BED754	15
ICTs in Language Education	BED753	15
Any appropriate honours module of at least 15 credits from either English, Afrikaans, Xhosa or Linguistics Departments approved by the HoD		15
	Sub-total	15
	TOTAL	120

E.121.3 Educational Leadership and Management

Module Name	Alpha Code	Cred
Compulsory		
South African Education 722	BED740	15
Metatheory A 700	BED700	15
Curriculum & Pedagogy A	BED711	15
Intro to Educational Research	BED747	15
Research Project B (Comparative Education)	BED742	15
Educational Management & Leadership	BED716	15
Key Issues in Educational Leadership	BED755	15
	Sub-total	105
Electives (select 1 module)		
Educational Change management	BED748	15
Computers in Education A	BED707	15
Computers in Education B	BED708	15
	Sub-total	15
	TOTAL	120

E.121.4 Mathematics Education

Module Name	Alpha Code	Cred
Compulsory		
Metatheory A 700	BED700	15
Curriculum & Pedagogy A	BED711	15
Intro to Educational Research	BED747	15
Research Project B (Comparative Education)	BED742	15
Mathematics Education A	BED718	15
Mathematics Education B	BED719	15
	Sub-total	90
Electives (select 2 modules)		
Computers in Education A	BED707	15
Computers in Education B	BED708	15

Science Education A	BED724	15
Science Education B	BED725	15
Education, Management and Leadership	BED716	16
Key Issues in Leadership	BED755	15
Educational Change management	BED748	15
Any appropriate module in mathematics of at least 15 credits approved by the HoD		15
	Sub-total	30
	TOTAL	120

E.121.5 Science Education

Module Name	Alpha Code	Cred
Compulsory		
Science Education A	BED724	15
Science Education B	BED725	15
Science Education C	BED731	15
Science Education D	BED732	15
Introduction to Research	BED747	15
Research Project	BED742	15
	Sub-total	90
Electives (select 2 modules)		
South African Education	BED740	15
Metatheory A 700	BED700	15
Curriculum & Pedagogy A	BED711	15
Computers in Education A	BED707	15
Computers in Education B	BED708	15
Education, Management and Leadership	BED716	15
Mathematics Education A	BED718	15
Mathematics Education B	BED719	15
Education Change Management	BED748	15
Key Issues In Leadership	BED755	15
Any appropriate honours module of at least 15 credits from the Faculty of Science approved by the HoD		15
	Sub-total	30
	TOTAL	120

E.122 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

E.123 PROGRESS RULES

E.123.1 Full-time

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who passed at least 60 credits may proceed with his/her studies to complete the programme the following year.

E.123.2 Part-time

Unless Senate decides otherwise, a part time student shall complete the programme in two consecutive years and accumulate at least 60 credits per annum to proceed with his or her studies. A student who accumulated 90 credits within two years may be allowed to proceed to the following year to complete the programme.

E.124 RENEWAL OF REGISTRATION

The renewal of registration will be governed by the Rule A.4.1.2, as stipulated in the University Calendar: General Information Part 1.

E.125 SPECIAL REQUIREMENTS FOR THE PROGRAMME

- E. 125.1** Students may appeal to Senate to have their modules taken for extra-curricular enhancement purposes recognised for the purposes of a BEd (Hons) degree.
- E. 125.2** 80% attendance is compulsory for all modules in the BEd (Hons) programme.
- E. 125.3** The elective modules will be selected from the list of semester modules available, subject to prerequisites and limitations. Students are strongly advised to take one of the research modules on offer.
- E. 125.4** The Senate reserves the right to require BEd (Hons) students to satisfy coursework requirements, in addition to passing the appropriate examinations, before the degree shall be awarded. Prerequisites and limitations for the various modules and areas of focus, will be found in the Student Guide.
- E. 125.5** The Senate reserves the right not to offer a given area of focus or module every year and to offer additional areas of focus or modules. The Student Guide may be consulted in this regard.
- E. 125.6** The offering of areas of focus for which fewer than ten students register, is at the discretion of the Senate.
- E. 125.7** The maximum number of semester modules which can be taken per semester is five in the case of a full-time student and two in the case of a part-time student.
- E. 125.8** Students may, as part of their area of focus and up to a maximum of the equivalent of two semester modules, select an available module from the Advanced Diploma for Educators of Adults or enrol for a module at Honours or equivalent level in another Faculty in the University. Information on the conditions under which this option may be exercised, will be found in the Student Guide.