

BACHELOR OF EDUCATION IN FOUNDATION PHASE TEACHING **(4517)**

E.46 ADMISSION

Unless Senate decides otherwise, candidates will be required to meet the following criteria to be enrolled for the degree: **Bachelor of Education - BEd (Foundation Phase Teaching)**

E.46.1 Admission requirements for applicants who matriculated from 2008

- (a) The National Senior Certificate for Bachelor's Degree study plus a score of no less than 33 points calculated according to the University's approved points system, as well as the following minimum specific subject requirements area:
- Level 4 (50-59%) in English (home or first additional language) and
 - Level 4 (50-59%) in Another Language (first additional language) and
 - Level 3 (40-49%) in Mathematics or
 - Level 5 (60-69%) in Mathematical Literacy
- (b) Students will be required to write the National Benchmark Test (NBT)

OR

- (c) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) and (b) above.

E.46.2 Admission requirements for applicants who matriculated before 2008

- (a) A Matriculation Certificate or Exemption Certificate thereof or conditional Exemption from the Matriculation Board
- (b) Students will be required to write the National Benchmark Test (NBT)

OR

- (c) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) and (b) above.

E.46.3 RPL Admission Criteria

- (a) Students who completed the NSC in 2008 or thereafter, but have not obtained endorsements, will be considered for alternative admission to the Foundation Phase programme after the age of 23. Such candidates will be required to complete a RPL portfolio development course and submit to a process where relevant learning and/or experience will be assessed.
- (b) Candidates who are 23 or older and do not have a matriculation certificate or NCS, but who might have obtained other qualifications or experience that may be deemed to be equivalent to admission criteria to the Foundation Phase programmes will also be required to complete a RPL portfolio development course or an RPL portfolio process as agreed and to submit to a process where such learning, qualification and/or experience will be assessed.
- (c) NB: The Faculty has to consider whether a 5-year programme will be considered for the Foundation Phase.

E.47 SELECTION

As only a limited number of students can be admitted to the programme, applicants will be subject to a selection procedure.

E.48 DURATION

Unless Senate decides otherwise the duration of the programme shall extend over four years full time.

E.49 CURRICULUM

E.49.1 Level 1

Module name	Alpha Code	Cred
Practical Learning 101	FPL101	15
Afrikaans Home Language Literacy Teaching 111	ALT111	15
OR		
English Home Language Literacy Teaching 111	ELT111	15
OR		
IsiXhosa Home Language Literacy Teaching 111	XLT111	15
Foundation Phase Mathematics 111	FPM111	15
Life Skills 111	FLS111	15
Child Development 111	FCD111	15
Academic Literacy 101	FAL101	10
Education Studies 111	FES111	15
Afrikaans Second Additional Language 101	SAL101	10
OR		
IsiXhosa Second Additional Language 101	SXL101	10
	Sub-Total	110

E.49.2 Level 2

Module name	Alpha Code	Cred
Practical Learning 201	FPL201	20
Afrikaans Home Language Literacy Teaching 211	ALT211	20
OR		
English Home Language Literacy Teaching 211	ELT211	20
OR		
IsiXhosa Home Language Literacy Teaching 211	XLT211	20
Foundation Phase Mathematics 211	FPM211	20
Life Skills 211	FLS211	20
Child Development 211	FCD211	20
Education Studies 211	FES211	20
Afrikaans First Additional Language Literacy Teaching 211	AFL211	15
OR		
English First Additional Language Literacy Teaching 211	EFL211	15
OR		
IsiXhosa First Additional Language Literacy Teaching 211	XFL211	15
	Sub-Total	135

E.49.3 Level 3

Module name	Alpha Code	Cred
Practical Learning 301	FPL301	30
Afrikaans Home Language Literacy Teaching 311	ALT311	30
OR		
English Home Language Literacy Teaching 311	ELT311	30
OR		

IsiXhosa Home Language Literacy Teaching 311	XLT311	30
Foundation Phase Mathematics 311	FPM311	30
Inclusive Education	FIE301	30
Afrikaans First Additional Language Literacy Teaching 311	AFL311	20
OR		
English First Additional Language Literacy Teaching 311	EFL311	20
OR		
IsiXhosa First Additional Language Literacy Teaching 311	XFL311	20
	Sub-Total	140

E.49.4 Level 4

Module name	Alpha Code	Cred
Practical Learning 401	FPL401	30
Afrikaans Home Language Literacy Teaching 411	ALT411	30
OR		
English Home Language Literacy Teaching 411	ELT411	30
OR		
IsiXhosa Home Language Literacy Teaching 411	XLT411	30
Foundation Phase Mathematics 411	FPM411	30
Introduction to Educational Research 401	FER401	30
	Sub-Total	120
	FINAL TOTAL	505

E.50 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

E.51 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3:

E.51.1 Level 1

Notwithstanding rule A.3.2.3 (a), a student shall be promoted to the 2nd year level of study on obtaining at least 85 credits and on passing Practical learning 101.

E.51.2 Level 2

A student shall be promoted to the 3rd year level of study on obtaining at least 215 credits and passing Practical Learning 201.

E.51.3 Level 3

A student shall be promoted to the 4th year level of study on obtaining at least 355 credits and on passing Practical Learning 301 and all the first year modules.

E.51.5 Level 4

Students will complete when all the required modules have been passed and 505 credit points have been obtained.

E.52 RENEWAL OF REGISTRATION

The renewal of registration will be governed by the Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1.