

POSTGRADUATE CERTIFICATE IN EDUCATION (4653)

E.93 ADMISSION

Unless Senate decides otherwise, candidates will be required to meet the following criteria to be enrolled for the programme: **Postgraduate Certificate in Education - PGCert (Education)**

- E.93.1** To be admitted to the PGCert programme students must be in possession of an approved three-year (360 credit level 6 – in the former 8-level NQF) university degree or national diploma structured for teaching purposes in one of the following ways.
- E.93.2** The degree should include subjects/courses in at least two appropriate fields of study which will allow the student to offer teaching methods in school subjects and/or learning areas. A teaching method in an FET school subject should follow an appropriate academic field of study at second year degree level at least.
- E.93.3** The degree must include at least one approved SUBJECT/COURSE at third year level and one approved SUBJECT/COURSE at second year level; or
- E.93.4** The degree must include at least two approved SUBJECT/COURSE at second year level and one approved SUBJECT/COURSE at first year level; or
- E.93.5** The degree must include at least one approved SUBJECT/COURSE at third year level and at least two other approved SUBJECT/COURSE at first year level in the Sciences. (Only courses that give admission to the next year of study are recognised for this combination of courses).
- E.93.6** Students should have selected their subjects in such a way that they would be able to take courses in the method of teaching in two school subjects.
- E.93.7** In order to qualify for admission to a subject method in the FET Phase, the subject has to be taken to at least a second year level of study in an approved subject. Students should consult with the Faculty of Education to determine in which subject method courses are offered.

E.94 SELECTION

As only a limited number of students can be admitted to the programme, applicants will be subject to a selection procedure.

E.95 DURATION

Unless Senate decides otherwise the duration of the programme shall extend over one year's full time.

E.96 CURRICULUM

Module Name	Alpha Code	Cred
Compulsory		
Education Practice 401	HDE401	15
Psychology of Teaching & Learning 413	HDE413	15
Authority & Discipline Identities 414	HDE414	15
Learner Achievement Levels 415	HDE415	15
Electives		
Group 1 (select 2 modules)		
Afrikaans Communication	HDE431	5
English Communication	HDE432	5
African Language Communication	HDE430	5

Group 2 (select 2 modules)

Method of Accounting	MTH408	25
Method of Afrikaans	MTH411	25
Method of African Language	MTH410	25
Method of Life Sciences	MTH402	25
Method of Business Economics	MTH401	25
Method of Economics	MTH403	25
Method of English	MTH412	25
Method of Physical Science	MTH406	25
Method of History	MTH405	25
Method of Mathematics	MTH416	25
Method of Life Orientation	MTH417	25
Method of Geography 411/	MGE411/	25
Method of Geography 421	MGE421	25
	TOTAL	120

E.97 ASSESSMENT

E.97.1 Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

E.97.2 The following assessment rules will also apply to this programme:

E.97.2.1 Written examinations are conducted during the year. The result of these examinations may exempt a student from further class attendance.

E.97.2.3 If a final mark of below 50% but not less than 45% is obtained in Teaching Practice an additional period of supervised practice teaching must be arranged in consultation with the Faculty.

E.97.2.4 Students who pass both languages on the lower grade may write supplementary Examinations in either or both.

E.97.2.5 Students, who pass one of the languages on the lower grade and fail the other language, may write a supplementary examination in the lower grade.

E.97.2.6 Students, who pass one of the languages on the higher grade and the other language on the lower grade, may write a supplementary examination in the one they have passed on the lower grade.

E.98 PROGRESS RULES

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who passed at least 60 credits may proceed with his/her studies to complete the programme the following year.

E.99 RENEWAL OF REGISTRATION

The renewal of registration will be governed by the Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1.

E.100 SPECIAL REQUIREMENTS FOR THE PROGRAMME

E.100.1 80% attendance is compulsory for all practical's in the Faculty.

- E.100.2** Courses in secondary school teaching method cannot be taken in a subject in which only practical or special courses (e.g. English 105) have been taken, that is a course which will not admit candidates to a second-year course in the subject concerned. These courses are introductory or bridging type courses and do not have the rigour of a content course as stipulated that would lead to competent and confident teaching.
- E.100.3** Prospective teachers seeking employment within a particular educational authority need to acquaint themselves with the teacher selection procedures, if any, required by such an authority.
- E.100.4** German Special 305 and French 305 are recognized for method purposes as school subjects on a second year basis.
- E.100.5** To offer a teaching method in Mathematics/Mathematical literacy, the degree should include Mathematics II or Mathematics I and Statistics/ Mathematical Statistics/ Applied Mathematics/ Financial Mathematics II at least.
- E.100.6** To offer a teaching methods in Physical Sciences for the FET phase the syllabus requires competence in both Physics and Chemistry, for example, Physics II and Chemistry I would be an acceptable combination.
- E.100.7** To offer a teaching method in Life Sciences for the FET phase a combination of any two of Biological Sciences, Biochemistry, Microbiology, Physiology, Botany and Zoology, one at least at second year university degree level, is required (provided a first year course in Biology or Botany and Zoology is also included).
- E.100.8** To offer a teaching method in the learning area Natural Sciences for the Senior Phase requires competence in aspects of Physical Geography/ Environmental Sciences, Physics, Chemistry and Biological Sciences. It is, however, unlikely to find graduates who have covered all of these in one and the same undergraduate programme. A combination of at least two of these at first year level would be regarded as sufficient.
- E.100.9** To offer a teaching method in Life Orientation for the FET phase the following should be considered. Life Orientation is an inter-disciplinary subject that draws on and integrates knowledge, values, skills and processes embedded in various disciplines such as Sociology, Psychology, Political Science, human movement Science, labour Studies and Industrial Studies, Human Rights and Ethics. It is recommended that the prospective student should offer a combination of at least two of the fields in the undergraduate degree, for example Human Movement Sciences and Psychology.
- E.100.10** To offer teaching a method in English for the FET phase the degree should include English (language and Literature) at second year level at least. The following are also acceptable provided English I is included in the degree: Applied English language Studies/ African Literature/ linguistics/ literary theory/ Communication and media Studies.
- E.100.11** In a case where an undergraduate qualification does not fully meet the requirements to offer a specific teaching method an institution may require of a student to concurrently study a module or course to strengthen their disciplinary knowledge while completing the PGCert in order to ensure thorough teaching competence in that area. This is not applicable/cannot be applied to instances where the student does not fully meet the admission requirements for the PGCert.
- E.100.12** Students should have selected their subjects in such a way that they would be able to take courses in the method of teaching in two school subjects.

E.100.13 Students should consult with the Faculty of Education to determine in which subject method courses are offered.

E.100.14 Optional subjects: (at most one per semester)

Module Name	Module Code	Cred
Teaching and Learning Resource Development	HDE428	15
Computers in Education	HDE427	5
Physical and Health Education (Compulsory for all LO students)	SRE328	10

E.100.15.1 The Faculty reserves the right not to offer any of the optional subjects during a particular year. These are not compulsory, and can be done as extra-mural additional offerings.

E.100.15.2 Students are strongly advised to make use of the facilities for sport and cultural activities in view of the demand for teachers with experience in these aspects of the school programme. Candidates will receive certificates of attendance.